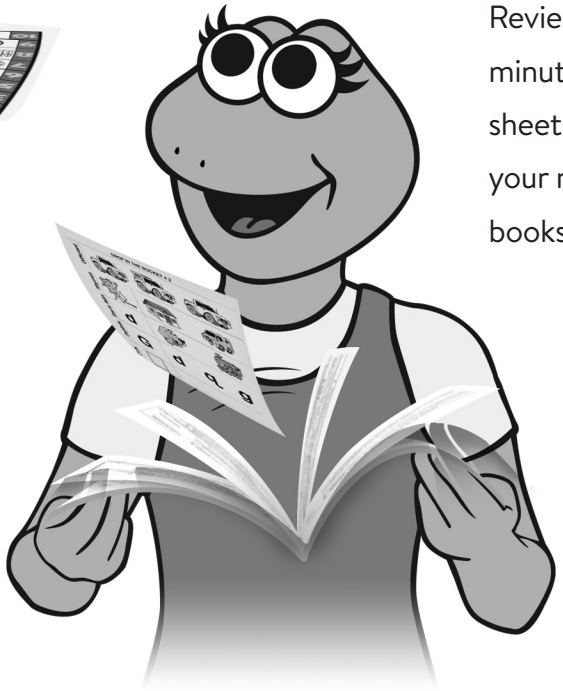
FROG PUBLICATIONS presents

Drops IN THE Bucket

by MARY JO HAND

Sample Pages

Daily Review PK-5



Review every skill every day in just minutes! These independent practice sheets make test scores soar! Order your reproducible teacher-resource books at www.frog.com.

LOTS OF **NEW MATH DROPS** INSIDE!

Drops in the Bucket

This booklet contains sample pages and ordering information for all levels of Reading/Language *Drops in the Bucket*, Math *Drops in the Bucket,* and Spanish Edition Math *Drops in the Bucket.*

The *Drops in the Bucket* Story:

"When I was a little girl my daddy told me, 'It's not what you do on any one day that shapes your character or your mind, but it's what you do day after day, like a bucket filling with water, drop by drop.' Learning experts call the same idea spaced practice with repetition—the basis of learning and retention! I wrote *Drops in the Bucket* based on that simple, basic idea."

–Mary Jo Hand, Creator of *Drops in the Bucket*

What are *Drops in the Bucket*?

Drops in the Bucket are teacher resource books of daily review lessons. The same skills, format, and directions are used every day, so students can work independently after about three days. Each day for twelve weeks, students review "a little drop" of each of the most important skills to assure they do not forget what you have taught! *Drops in the Bucket* are perfect as the first task in the morning or for independent work while the teacher works with small groups! They are great for test preparation, and they work especially well in conjunction with the Frog Super Learning Game Sets by the same author.

Drops in the Bucket lessons are for review, so always start at the level which students can do independently — at least one level below the instructional level.

Reproducible, for one class only...

Each teacher needs only one copy of each appropriate level, because the owner is given permission to duplicate the student pages (up to 35 copies each year) **for use in his/her own classroom only**. It is illegal and unethical for duplicates of pages to be given or sold to others or distributed for use in multiple classrooms. There are three options for use:

1.) Purchase *Drops in the Bucket* for each teacher,

2.) Contact Frog Publications for an economical schoolwide photocopying license agreement,

3.) Use as workbooks with special pricing is available for bulk orders.

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1-800-777-3764
www.frog.com

Which levels should I use?

Use the charts below to match skills in *Drops in the Bucket* to grade levels and state standards. Students typically complete two Math *Drops* and one or more Reading/Language *Drops* each school year.

All PK-K students start in Math *Book 1* and complete the first four Math *Drops* by the end of Kindergarten. In reading, start students at their independent level, a bit below their instructional level. For below-level students, fill gaps and correct problems by starting at their comfortable review level and progressing from where they are, not where we wish they were!

READING AND LANGUAGE *DROPS IN THE BUCKET* - SEE PAGES 18-23

PK	K	1st	2nd	3rd	4th	5th
Level R (Readiness)						
	Level P (Phonetic Foundations)					
		Level A				
			Level B			
				Level C		
					Level D	

MATH *DROPS IN THE BUCKET* - SEE PAGES 4-16

PK/K		1st		2nd		3rd		4th		5th	
Complete all four by end of K		1st Semester	2nd Semester	1st Semester	2nd Semester	1st Semester	2nd Semester	1st Semester	2nd Semester	1st Semester	2nd Semester
Book 1											
Book 2											
Book 3											
Book 4											
		Book 5									
			Book 6								
				Book 7							
					Book 8						
						Book 9					
							Book 10				
								Book 11			
									Book 12		
										Book 13	
											Book 14

MATH DROPS - WITH STUDENT PAGES IN SPANISH

PK/K		1st		2nd		3rd		4th		5th	
Complete all four by end of K		1st Semester	2nd Semester	1st Semester	2nd Semester	1st Semester	2nd Semester	1st Semester	2nd Semester	1st Semester	2nd Semester
Use Books 1, 2, 3, and 4											
		MH-801 Level A									
				MH-802 Level B							
						MH-803 Level C					
								MH-804 Level D			
										MH-803 Level E	

For *Math Drops in the Bucket* with student pages in Spanish, see page 17.

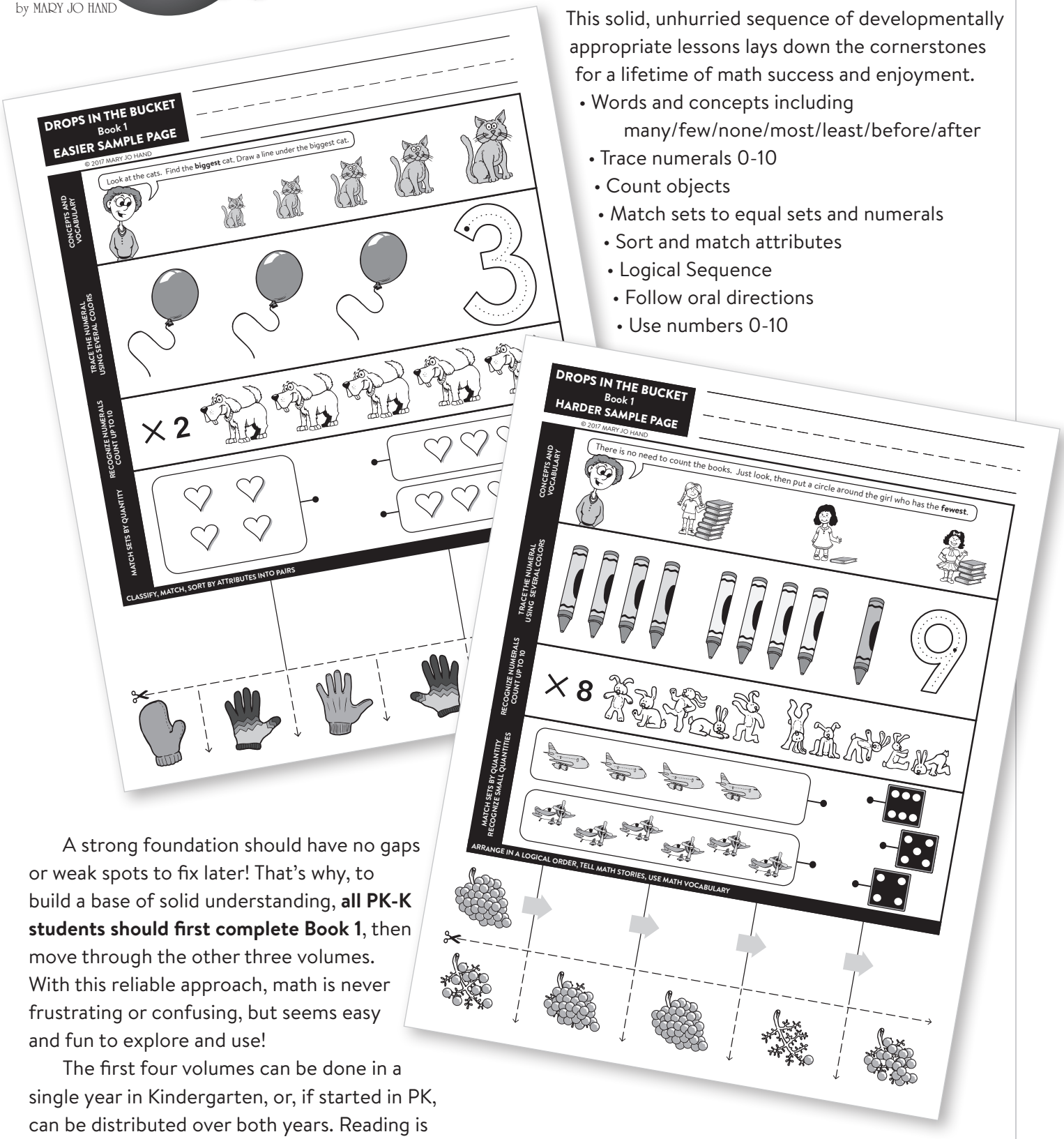
Drops in the Bucket

by MARY JO HAND

Book 1 for PK-K

Starting volume for all PK and K students.

NEW for 2017-18!



This solid, unhurried sequence of developmentally appropriate lessons lays down the cornerstones for a lifetime of math success and enjoyment.

- Words and concepts including many/few/none/most/least/before/after
- Trace numerals 0-10
- Count objects
- Match sets to equal sets and numerals
- Sort and match attributes
- Logical Sequence
- Follow oral directions
- Use numbers 0-10

A strong foundation should have no gaps or weak spots to fix later! That's why, to build a base of solid understanding, **all PK-K students should first complete Book 1**, then move through the other three volumes. With this reliable approach, math is never frustrating or confusing, but seems easy and fun to explore and use!

The first four volumes can be done in a single year in Kindergarten, or, if started in PK, can be distributed over both years. Reading is not required of students in Level R. (The talk bubble on each page is for the teacher.)

Order now, only at **www.frog.com**.

MH-2001 • *Math Drops in the Bucket* - **Book 1** • $19

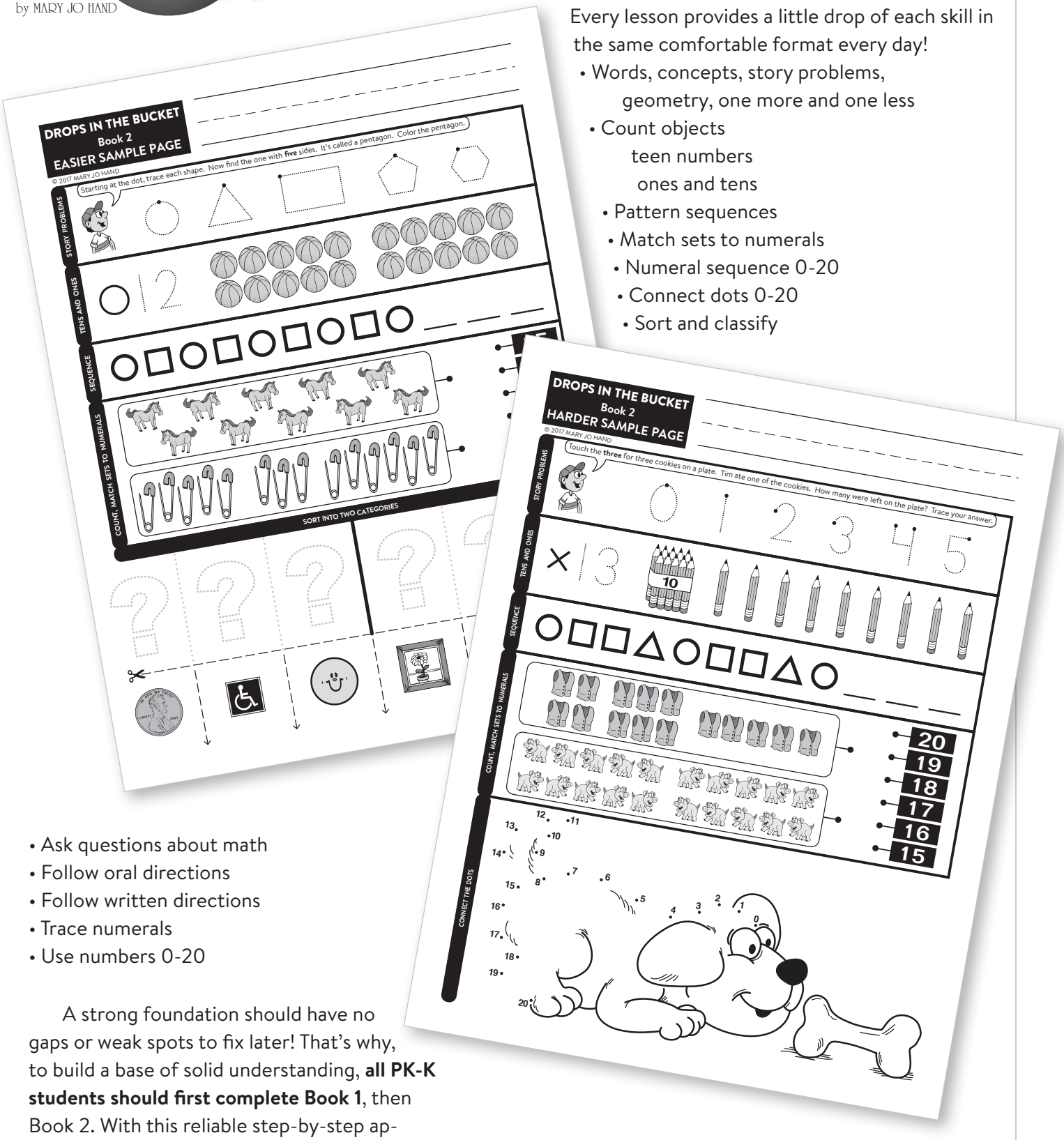
Drops in the Bucket

by MARY JO HAND

Book 2 for PK-K

For PK and K students who have completed Book 1.

NEW for 2017-18!



Every lesson provides a little drop of each skill in the same comfortable format every day!

- Words, concepts, story problems, geometry, one more and one less
- Count objects
  - teen numbers
  - ones and tens
- Pattern sequences
- Match sets to numerals
- Numeral sequence 0-20
- Connect dots 0-20
- Sort and classify
- Ask questions about math
- Follow oral directions
- Follow written directions
- Trace numerals
- Use numbers 0-20

A strong foundation should have no gaps or weak spots to fix later! That's why, to build a base of solid understanding, **all PK-K students should first complete Book 1**, then Book 2. With this reliable step-by-step approach, math is never frustrating or confusing, but seems easy and fun!

Order now, only at **www.frog.com**.

MH-2002 • *Math Drops in the Bucket* - **Book 2** • $19

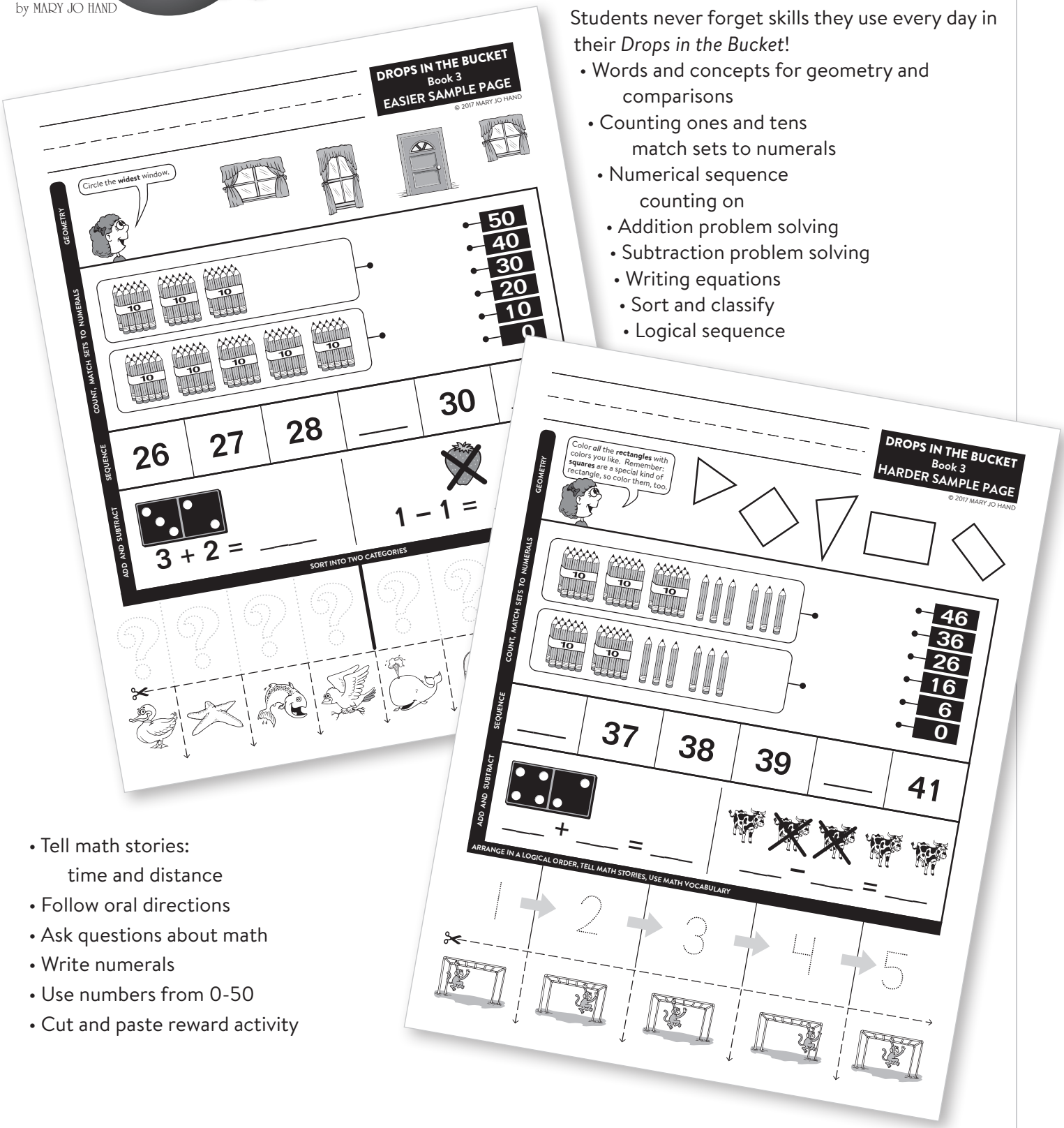
Drops in the Bucket

by MARY JO HAND

Book 3 for K-1

NEW for 2017-18!

For K students who have completed Books 1 and 2.
For 1st grade students who need foundational skills.



Students never forget skills they use every day in their *Drops in the Bucket*!

- Words and concepts for geometry and comparisons
- Counting ones and tens match sets to numerals
- Numerical sequence counting on
- Addition problem solving
- Subtraction problem solving
- Writing equations
- Sort and classify
- Logical sequence
- Tell math stories: time and distance
- Follow oral directions
- Ask questions about math
- Write numerals
- Use numbers from 0-50
- Cut and paste reward activity

Order now, only at **www.frog.com**.

MH-2003 • *Math Drops in the Bucket* - **Book 3** • $19

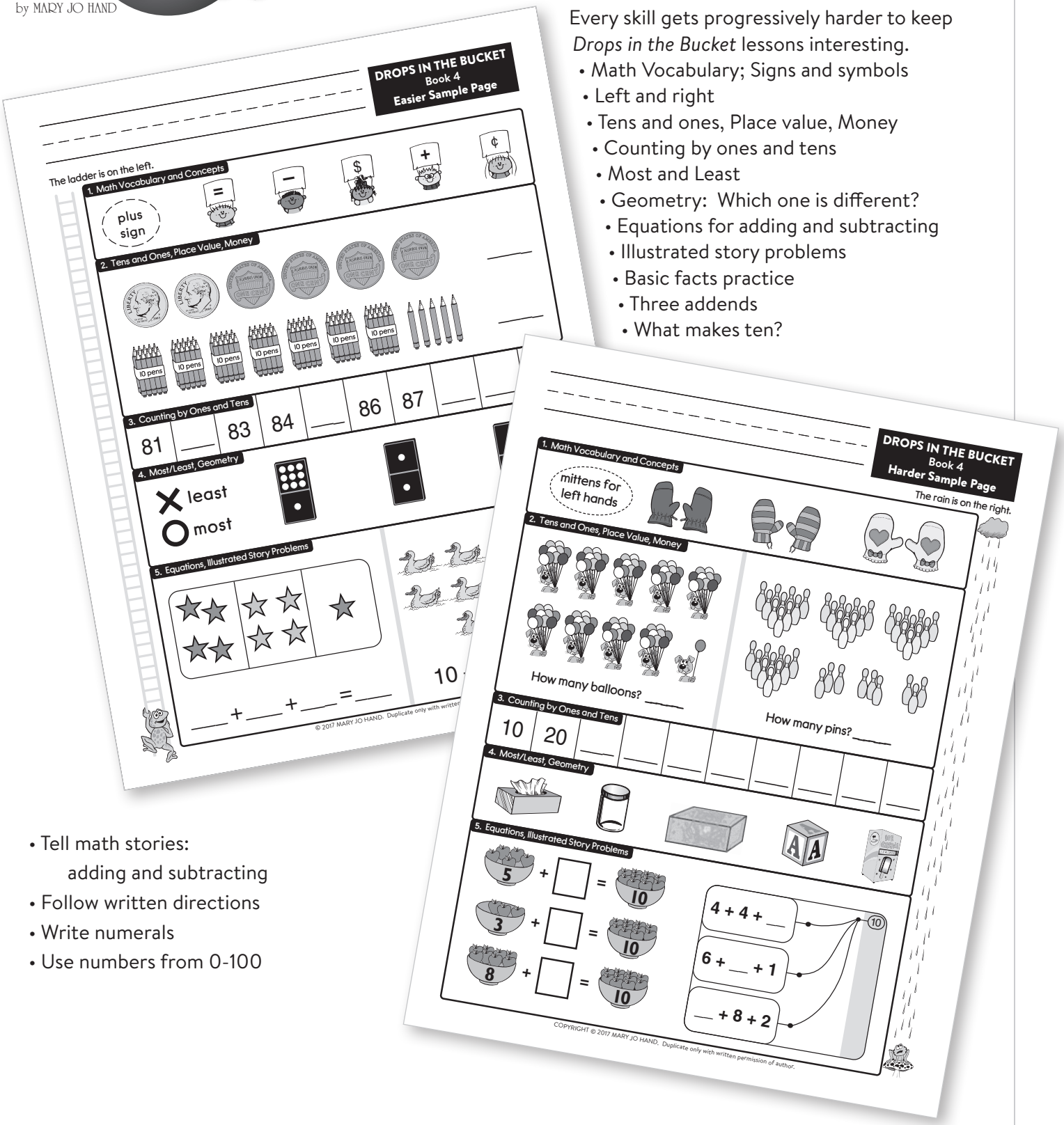
Drops in the Bucket

by MARY JO HAND

Book 4 for K-1

NEW for 2017-18!

For K students who have completed Books 1, 2, and 3.
For 1st grade students who need foundational skills.



Every skill gets progressively harder to keep *Drops in the Bucket* lessons interesting.

- Math Vocabulary; Signs and symbols
- Left and right
- Tens and ones, Place value, Money
- Counting by ones and tens
- Most and Least
- Geometry: Which one is different?
- Equations for adding and subtracting
- Illustrated story problems
- Basic facts practice
- Three addends
- What makes ten?
- Tell math stories: adding and subtracting
- Follow written directions
- Write numerals
- Use numbers from 0-100

Order now, only at **www.frog.com**.

MH-2004 • *Math Drops in the Bucket* - **Book 4** • $19

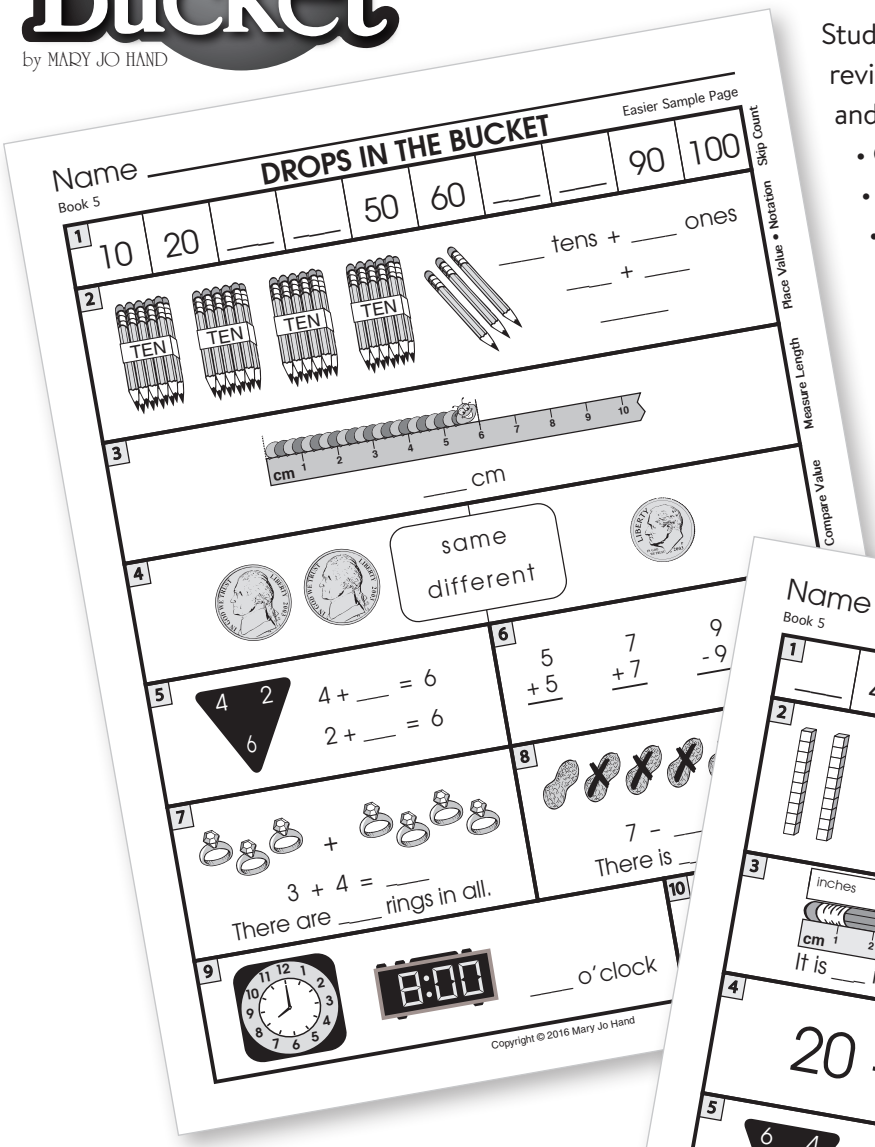
Drops in the Bucket

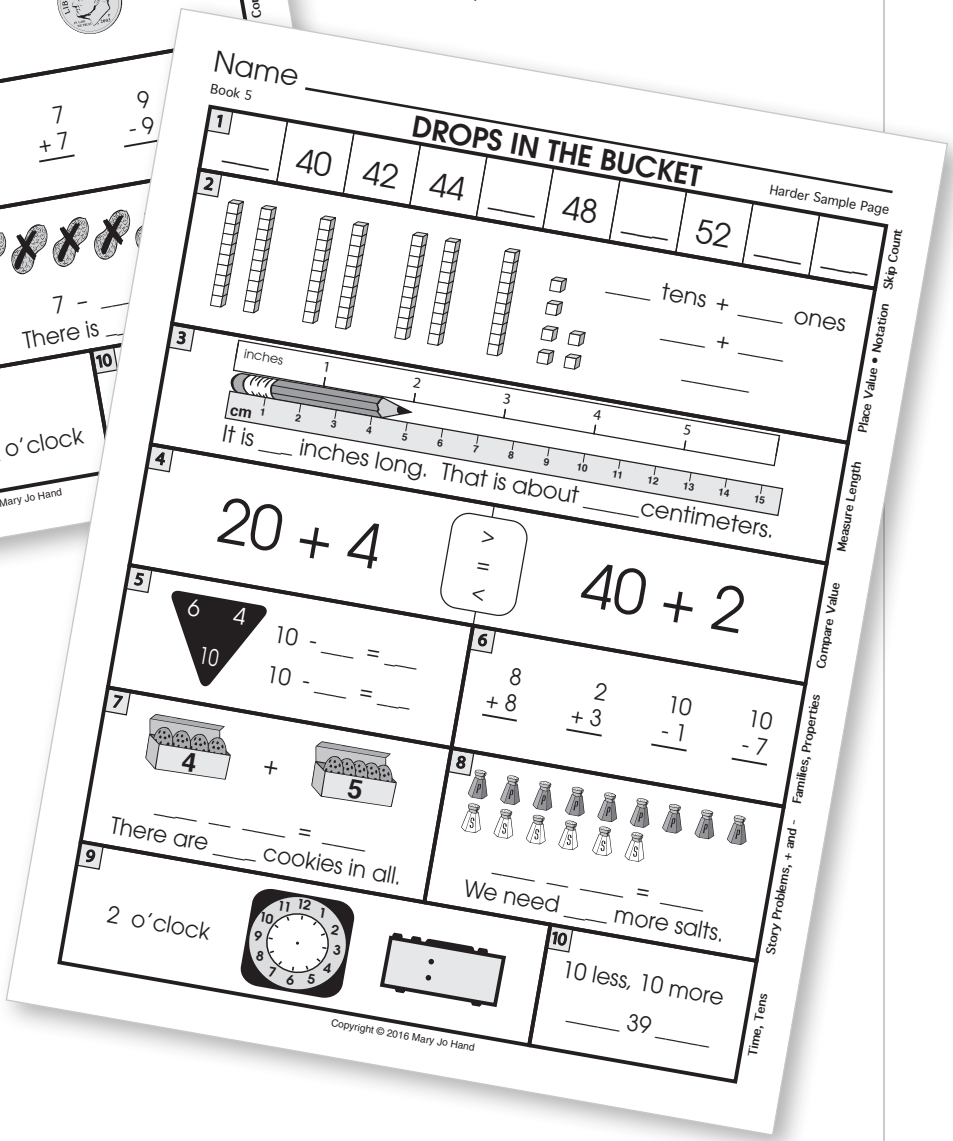
by MARY JO HAND

Book 5 *(1st grade, 1st semester)*

Typically used for first grade, first semester.

NEW EDITION!





Students enjoy what they do well. This volume reviews all the following topics for total mastery and self-confidence:

- Count and skip count
- Place value and expanded notation
- Measure, add, and compare lengths
- Compare values
- Fact families: addition and subtraction
- Fact fluency and properties
- Addition stories and facts
- Subtraction stories and facts
- Telling time
- Ten more, ten less

Help students remember what has been taught!

Use this 12-week systematic daily review program for:

- independent classwork
- structured review
- test preparation

Order now, only at **www.frog.com**.

MH-2011 • *Math Drops in the Bucket* - **Book 5** • $19

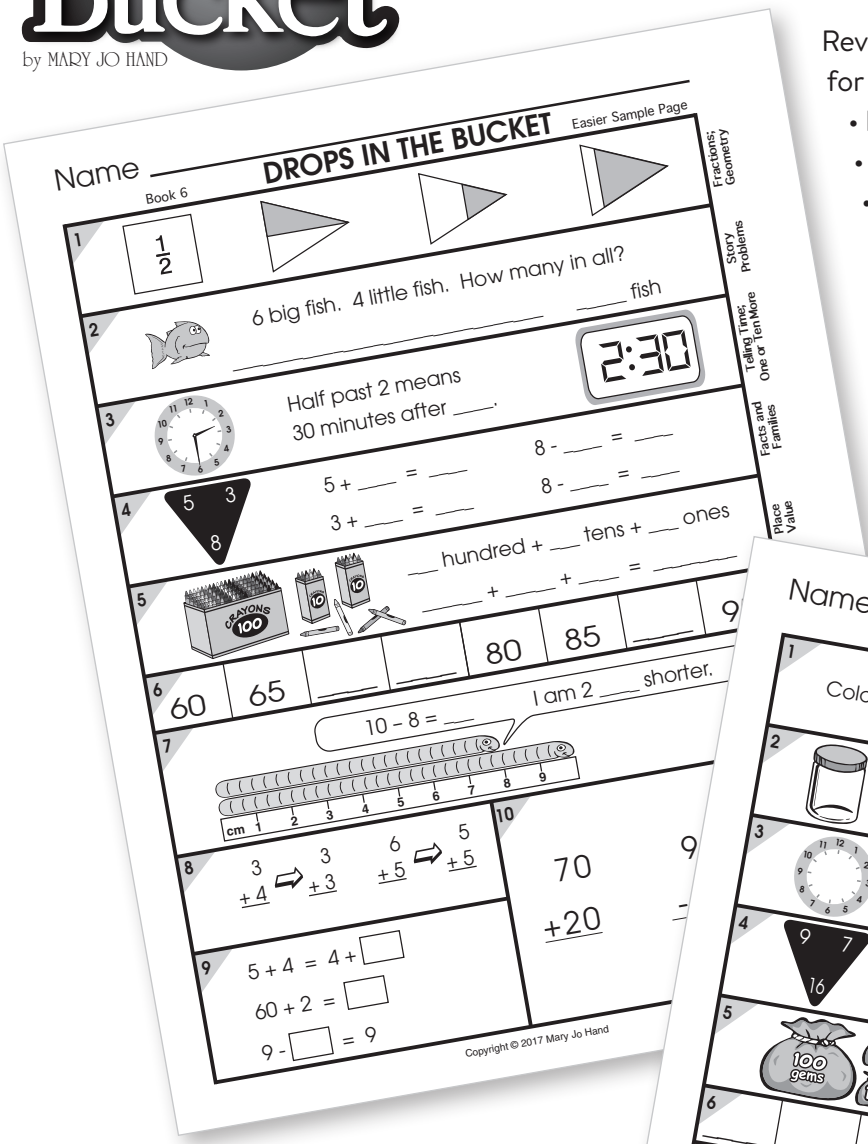
Drops in the Bucket

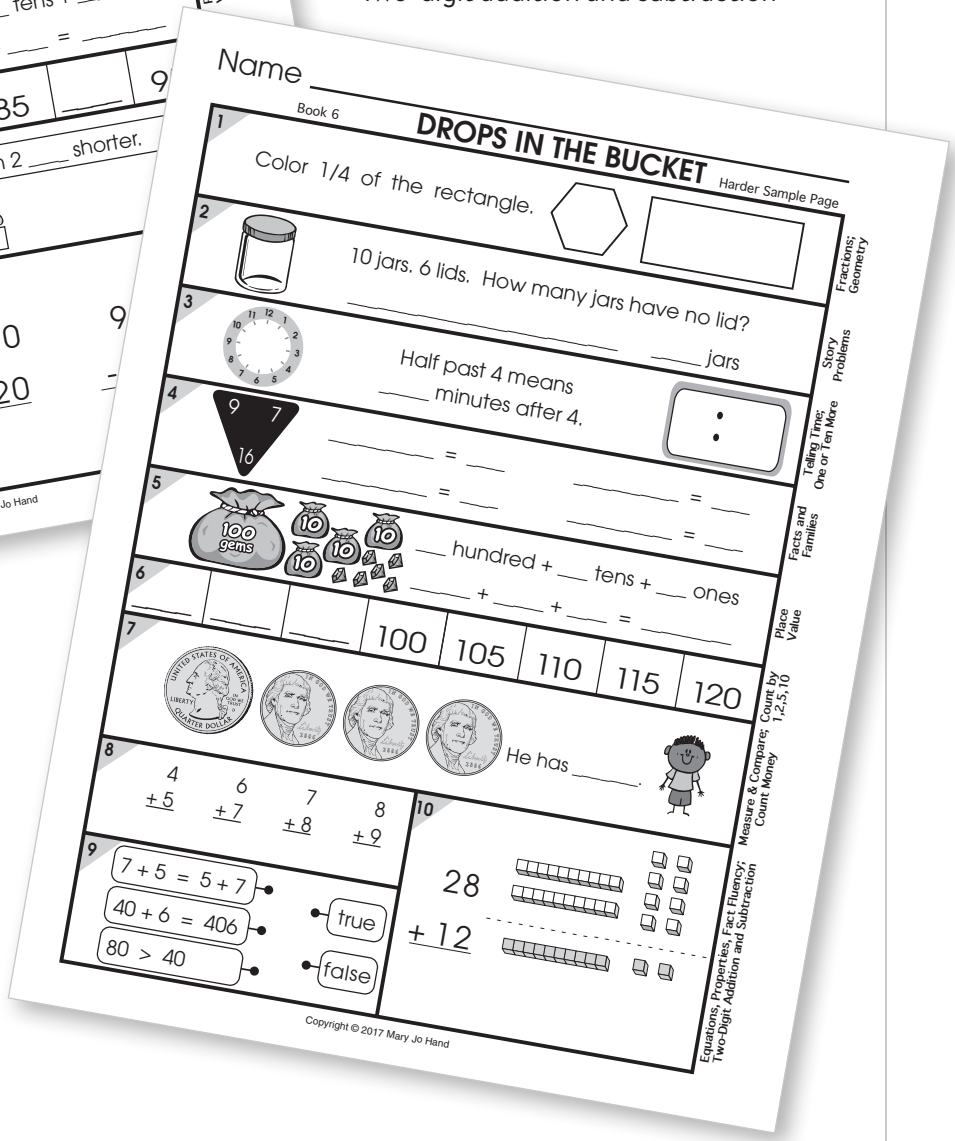
by MARY JO HAND

Book 6 *(1st grade, 2nd semester)*

For 1st-grade level, after completing Book 5.

NOW MORE FOR 1ST GRADE!





Review all the following math topics for total mastery and self-confidence:

- Fractions and geometry
- Real-world story problems
- Telling time
- Addition and subtraction fact families
- Place value and expanded notation
- Counting by 1, 2, 5, and 10 patterns
- Using money
- Measurement with inches and cm
- Fact fluency and math properties
- Equations and true/false
- Two-digit addition and subtraction

Students enjoy and want to do what they do well. To provide the foundation for success in this book, students should first complete Book 5.

For 1st grade, after completing Book 5. Order now, only at **www.frog.com**.

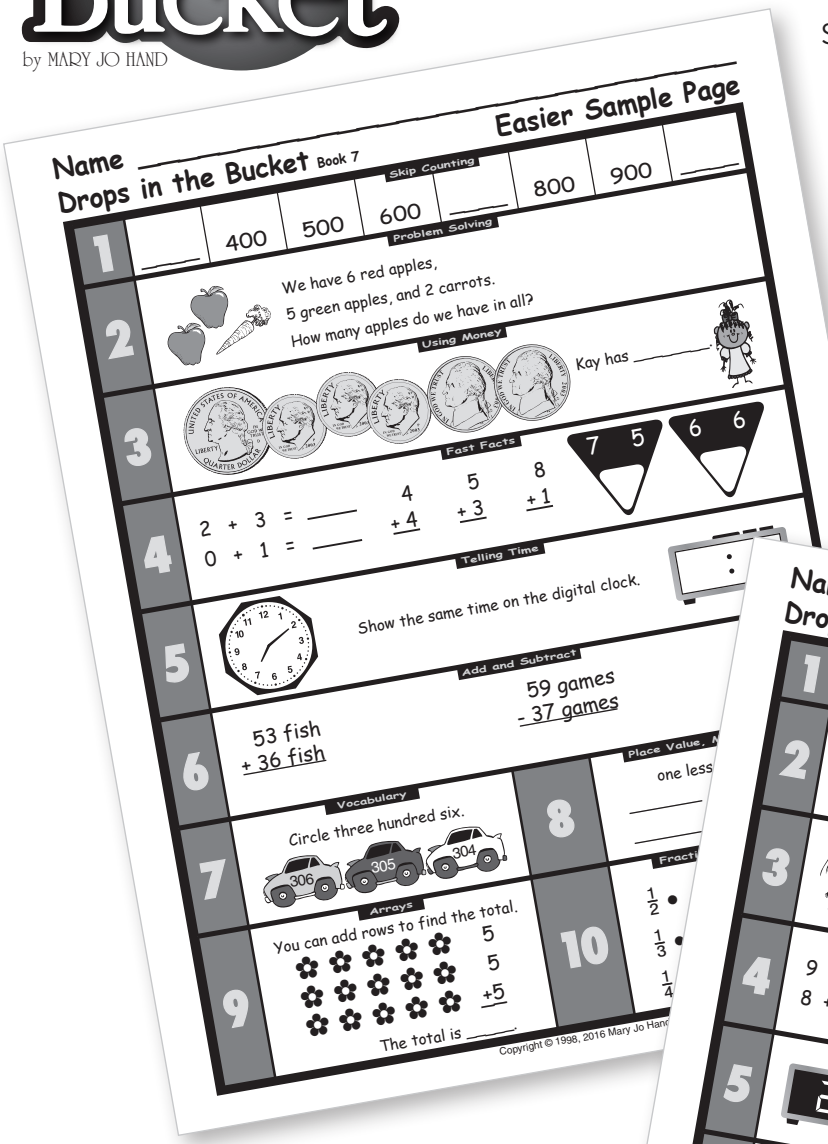
MH-2012 • *Math Drops in the Bucket* - **Book 6** • $19

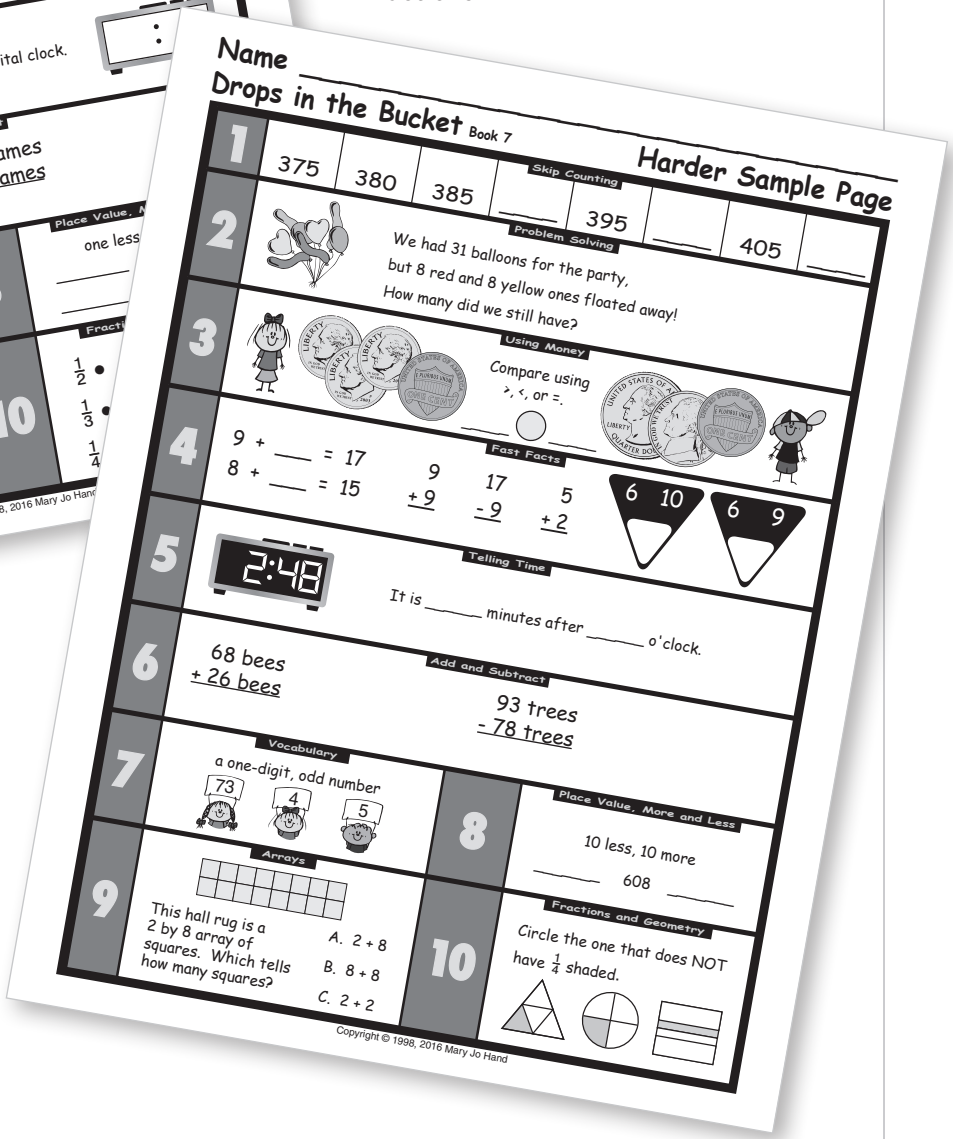
Drops in the Bucket by MARY JO HAND

Book 7 (2nd grade, 1st semester)

Typically used for second grade, first semester.

NEW EDITION!





Students remember what has been taught when they review with *Drops in the Bucket*! Review all these areas for mastery, confidence, and test preparation!

- Counting and skip counting
- Real world problem solving
- Using money
- Basic facts, add & subtract
- Telling time
- Computation add and subtract
- Vocabulary
- More and less, place value
- Arrays
- Fractions

Help students remember what has been taught!

Use this 12-week systematic daily review program for:

- independent classwork
- structured review
- test preparation

For 2nd grade, first semester. Order now, only at **www.frog.com**.

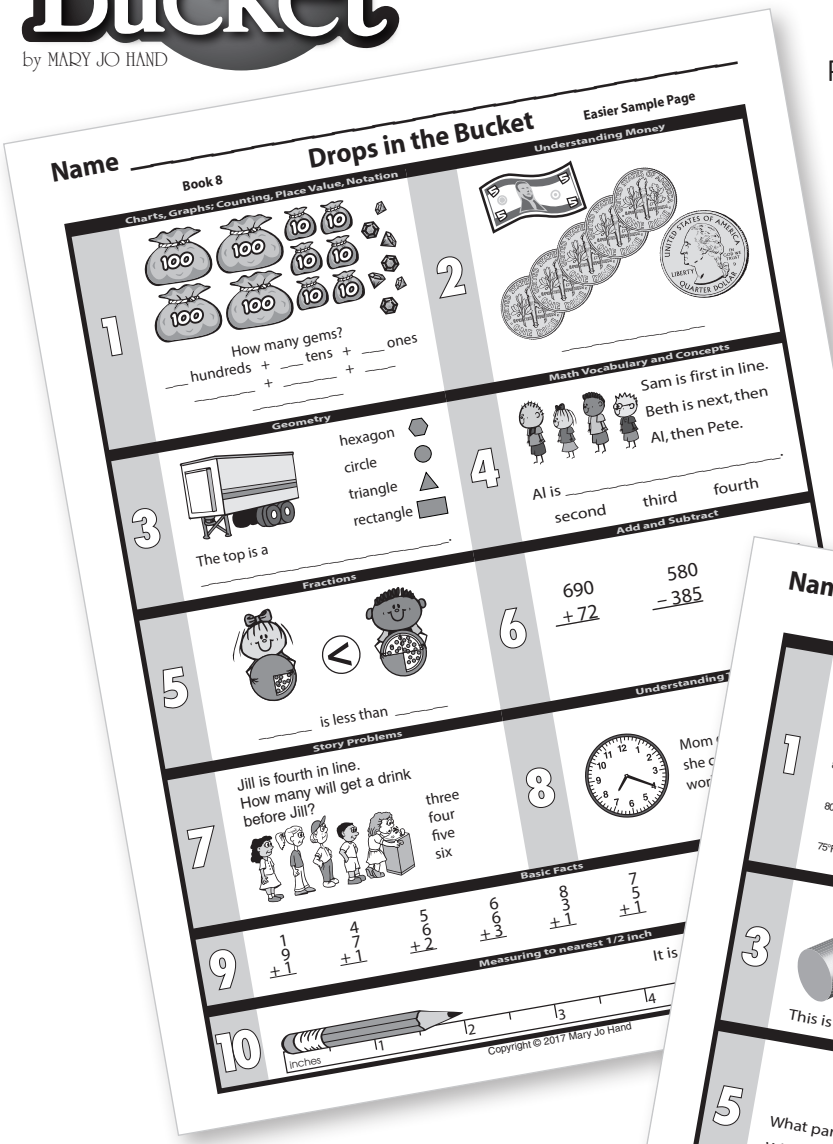
MH-2021 • *Math Drops in the Bucket* - **Book 7** • $19

Drops in the Bucket by MARY JO HAND

Book 8 (2nd grade, 2nd semester)

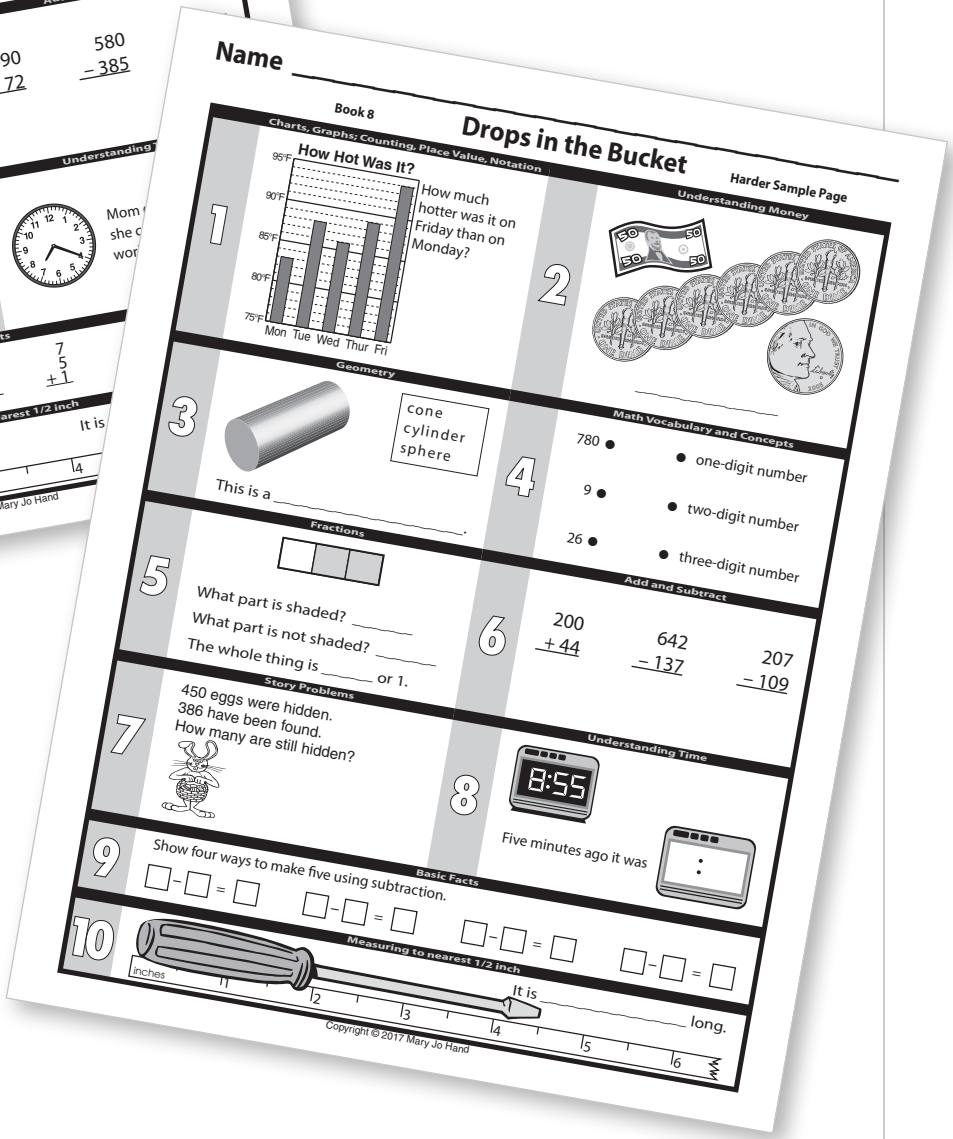
For 2nd-grade level, after completing Book 7.

NOW MORE FOR 2ND GRADE!



Review all these areas each day for mastery, confidence, and test preparation!

- Charts, graphs; counting, place value, notation
- Understanding money
- Geometry
- Math vocabulary and concepts
- Fractions
- Addition and subtraction
- Story problems
- Understanding time
- Basic facts mastery
- Measuring to 1/2 inch



Students remember what has been taught when they review with *Drops in the Bucket*! To provide the foundation for success in this book, students should first complete Book 7.

For 2nd grade, after completing Book 7. Order now, only at **www.frog.com**.

MH-2022 • *Math Drops in the Bucket* - **Book 8** • $19

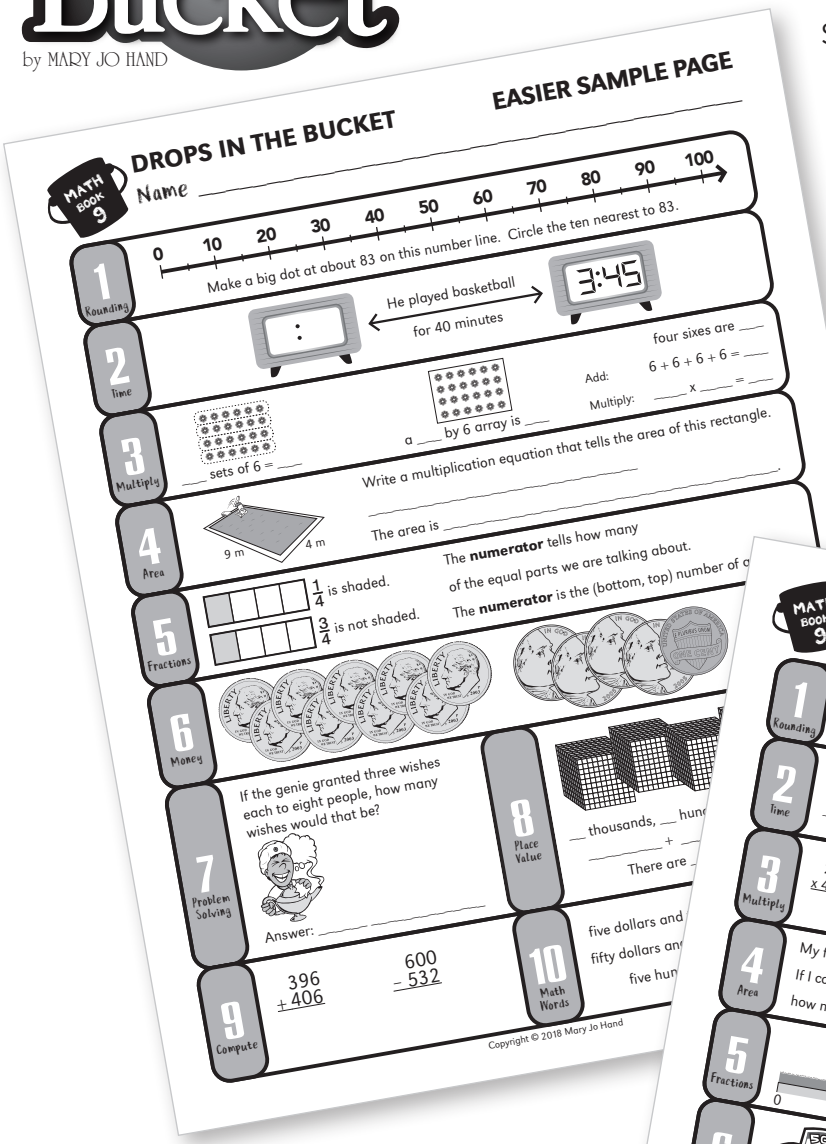
Drops in the Bucket

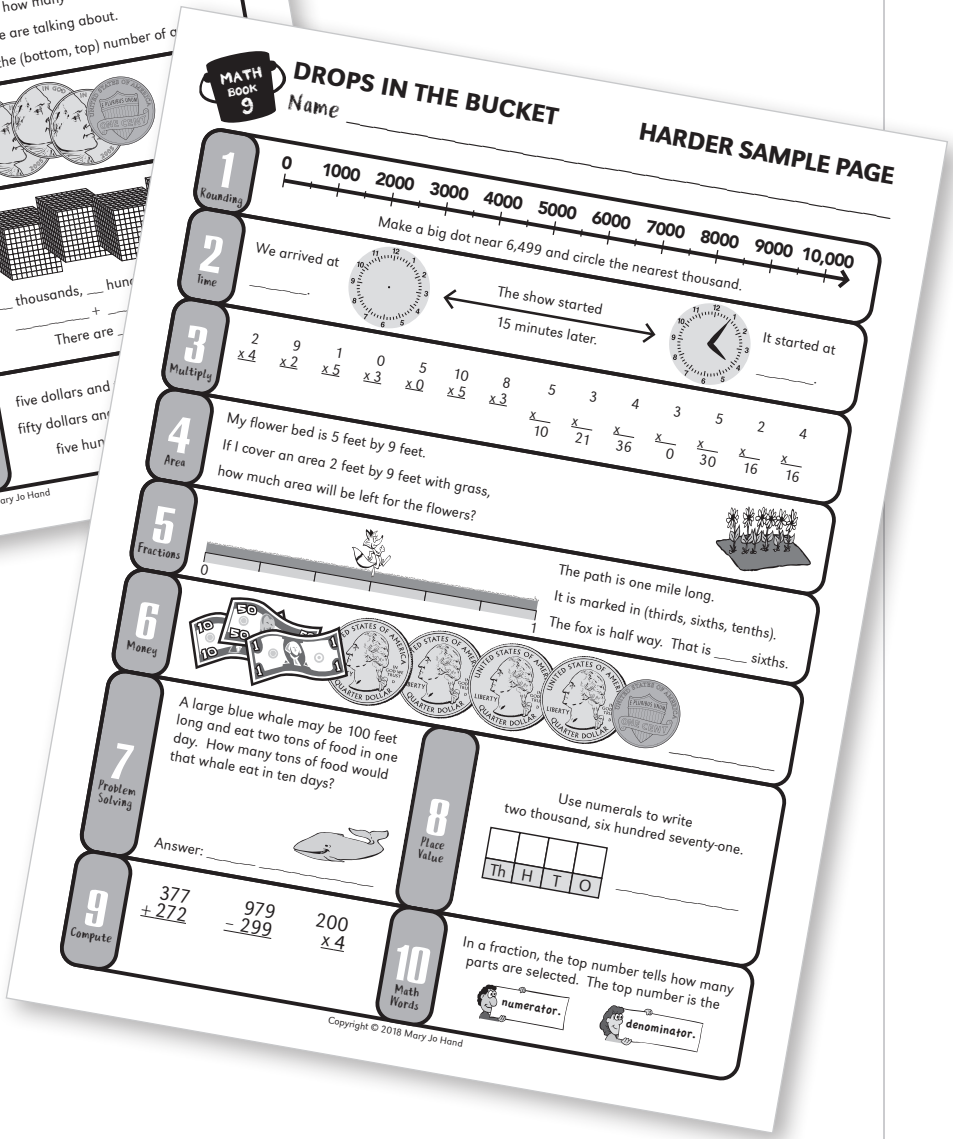
by MARY JO HAND

Book 9 (3rd grade, 1st semester)

Typically used for third grade, first semester.

NEW EDITION!





Students enjoy math when they can do it well. Book 9 reviews all these important topics for total mastery and self-confidence!

- Perimeter
- Rounding
- Multiplication
- Money
- Place Value
- Story Problems
- Algorithms
- Basic Facts
- Vocabulary & Concepts
- Time and Intervals
- Area
- Fractions

Help students remember what has been taught!

Use this 12-week systematic daily review program for:

- independent classwork
- structured review
- test preparation

For 3rd grade, first semester. Order now, only at **www.frog.com**.

MH-2031 • *Math Drops in the Bucket* - **Book 9** • $19

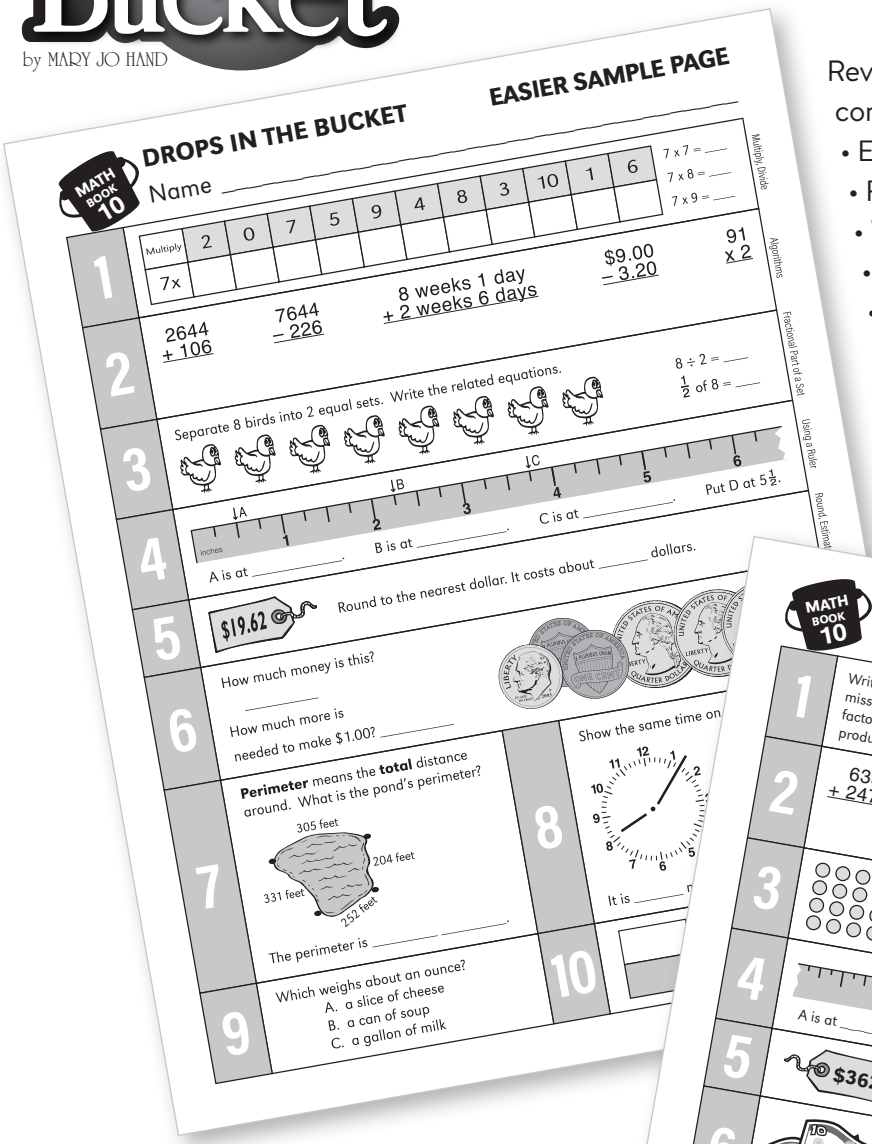
Drops in the Bucket

by MARY JO HAND

Book 10 (3rd grade, 2nd semester)

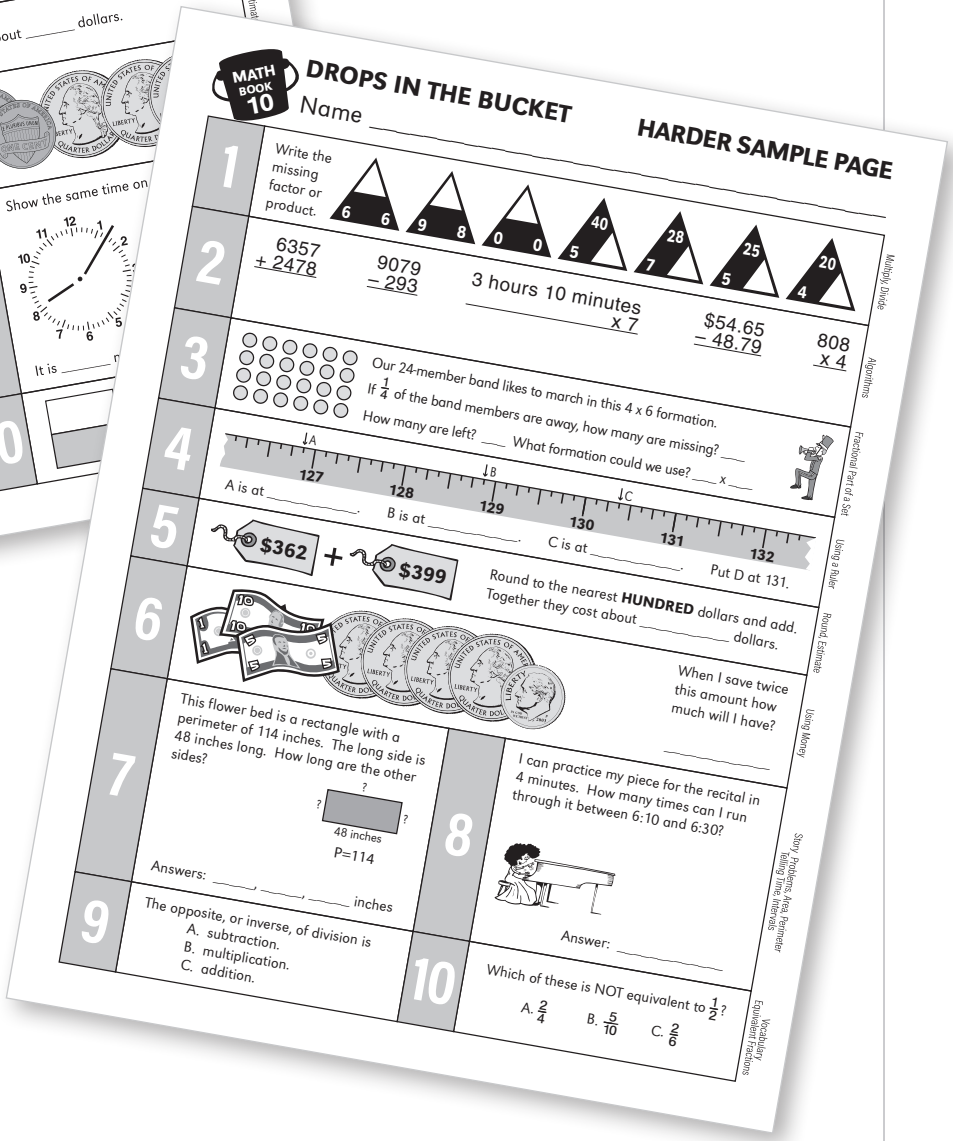
For 3rd-grade level, after completing Book 9.

NOW MORE FOR 3RD GRADE!



Review all these areas each day for mastery, confidence, and test preparation!

- Equivalent Fractions
- Fractional Part of a Set
- Working with Money
- Multiplication
- Division
- Round and Estimate
- Story Problems
- Time and Intervals
- Ruler / Number Line
- Vocabulary & Concepts
- Basic Facts
- Algorithms



Students remember what has been taught when they review with *Drops in the Bucket*! To provide the foundation for success in this book, students should first complete Book 9.

For 3rd grade, after completing Book 9. Order now, only at **www.frog.com**.

MH-2032 • *Math Drops in the Bucket* - **Book 10** • $19

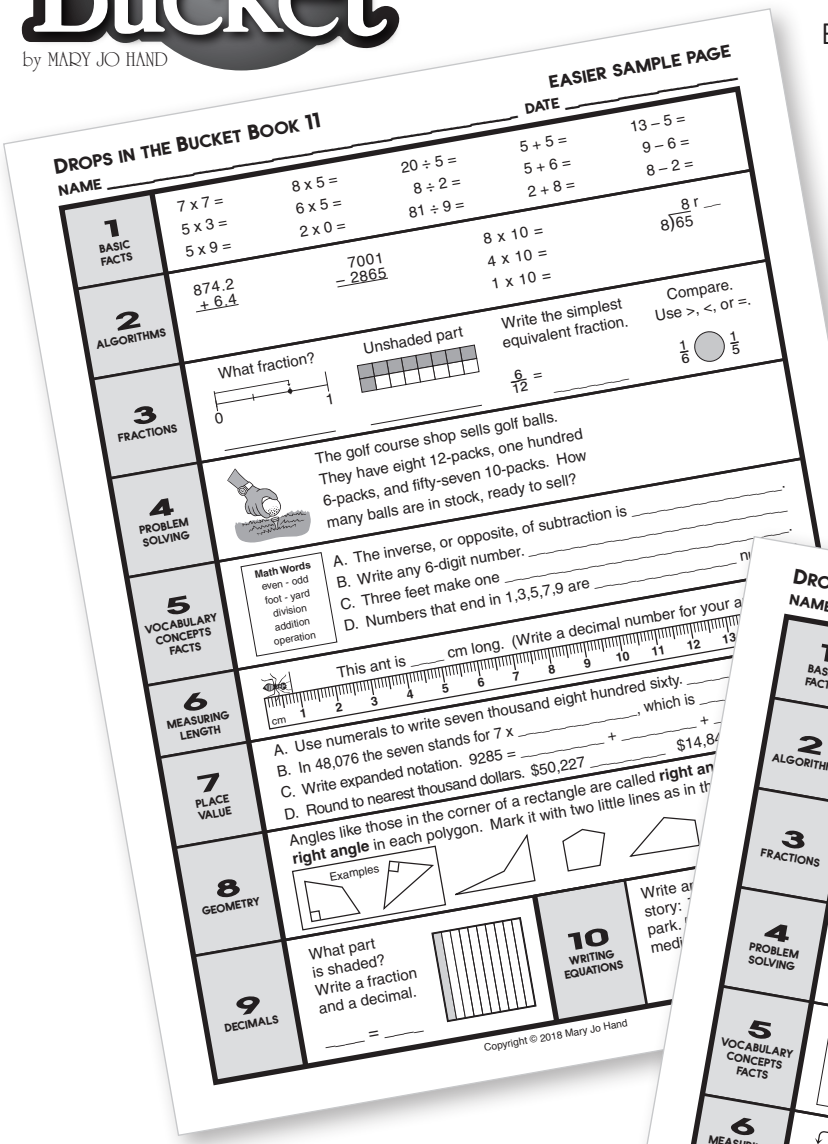
Drops in the Bucket

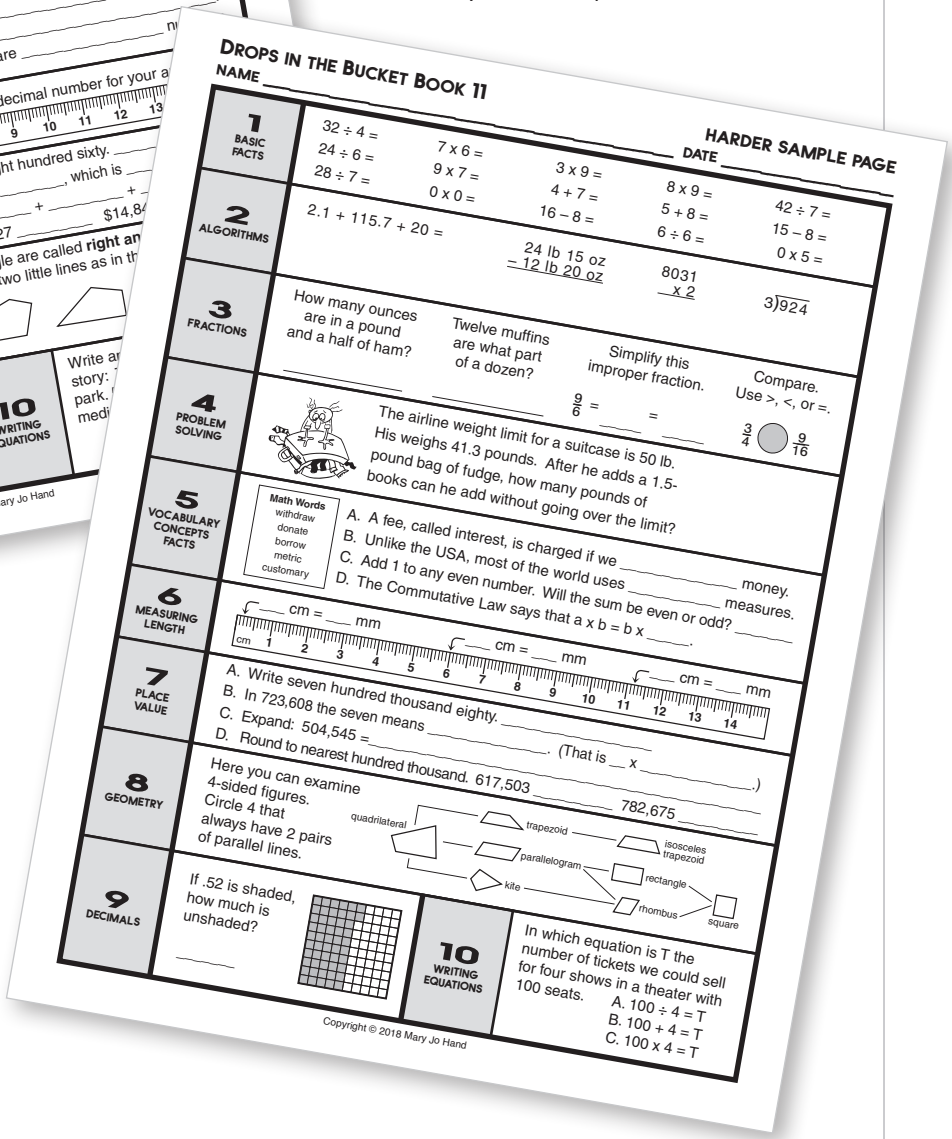
by MARY JO HAND

Book 11 (4th grade, 1st semester)

Typically used for fourth grade, first semester.

NEW EDITION!





Book 11 reviews all these important topics for total mastery and self-confidence!

- Basic Facts
- Algorithms
- Using Fractions
- Decimals
- Geometric Properties
- Angles and Triangles
- Algebraic Equations
- Problem Solving
- Standard Measures
- Measuring cm/mm
- Place Value
- Vocabulary & Concepts

Help students remember what has been taught!

Use this 12-week systematic daily review program for:

- independent classwork
- structured review
- test preparation

For 4th grade, first semester. Order now, only at **www.frog.com**.

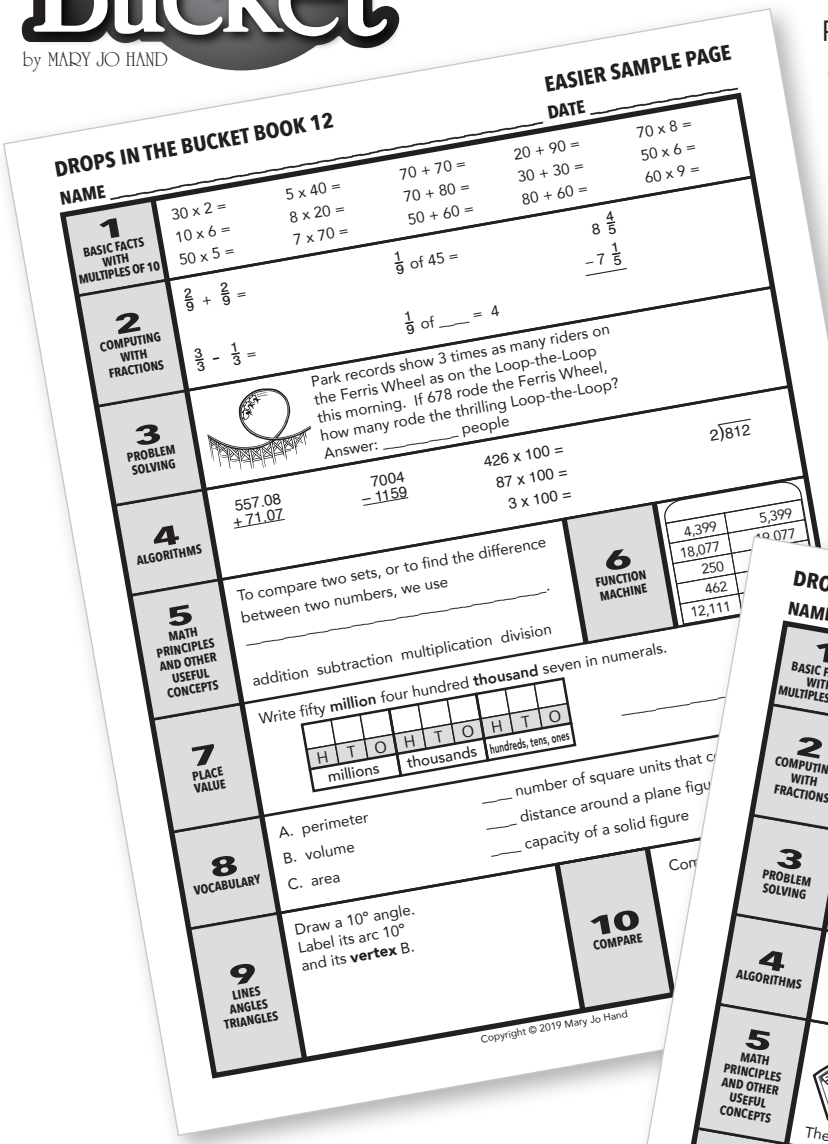
MH-2041 • *Math Drops in the Bucket* - **Book 11** • $19

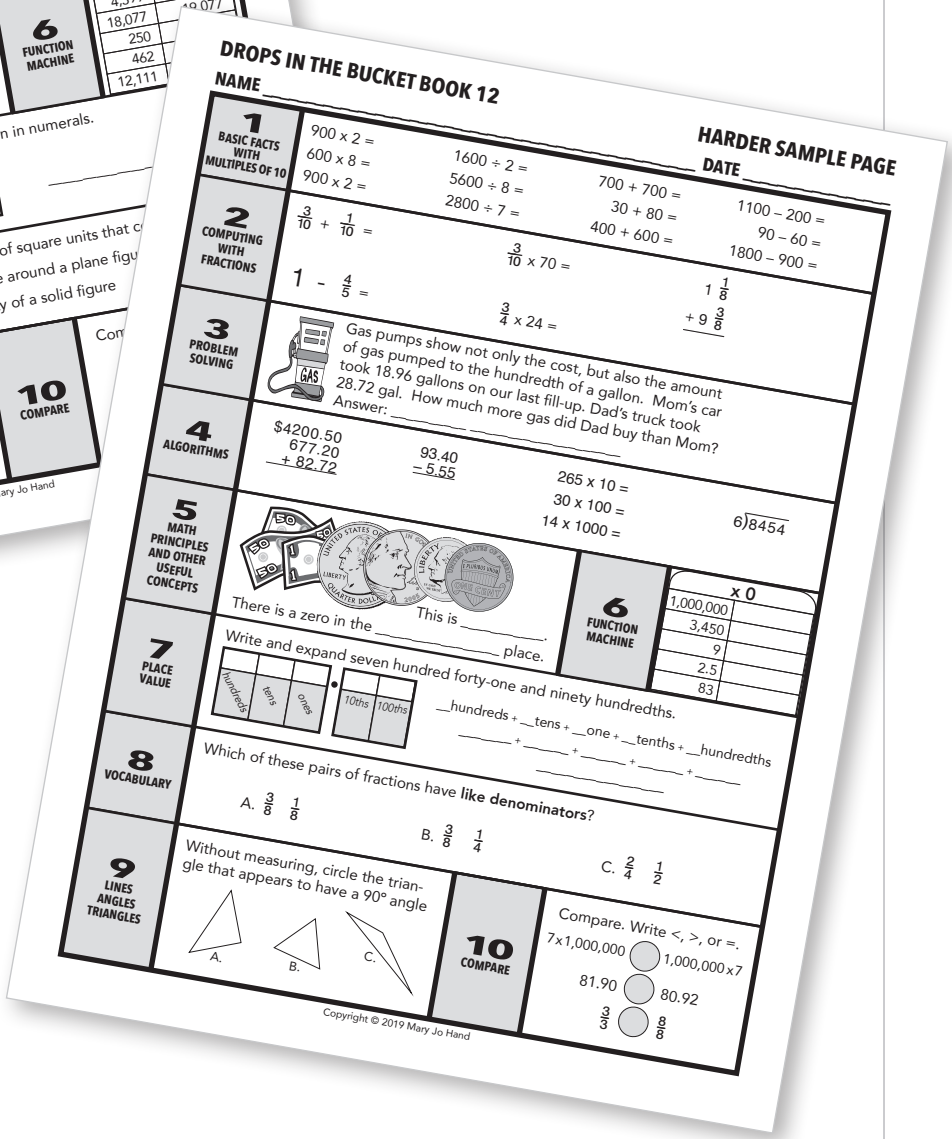
Drops in the Bucket
by MARY JO HAND

Book 12 (4th grade, 2nd semester)

For 4th-grade level, after completing Book 11.

NOW MORE FOR 4TH GRADE!





Review all these areas each day for mastery, confidence, and test preparation!

- Basic Facts: multiples of 10, 100
- Computing with
- Fractions
- Story Problems
- Algorithms
- Math Principles
- Function Machine
- Place Value
- Math Vocabulary
- Compare
- Meassuring Angles

Students remember what has been taught when they review with *Drops in the Bucket*! To provide the foundation for success in this book, students should first complete Book 11.

For 4th grade, after completing Book 11. Order now, only at **www.frog.com**.

MH-2042 • *Math Drops in the Bucket* - **Book 12** • $19

Drops in the Bucket

by MARY JO HAND

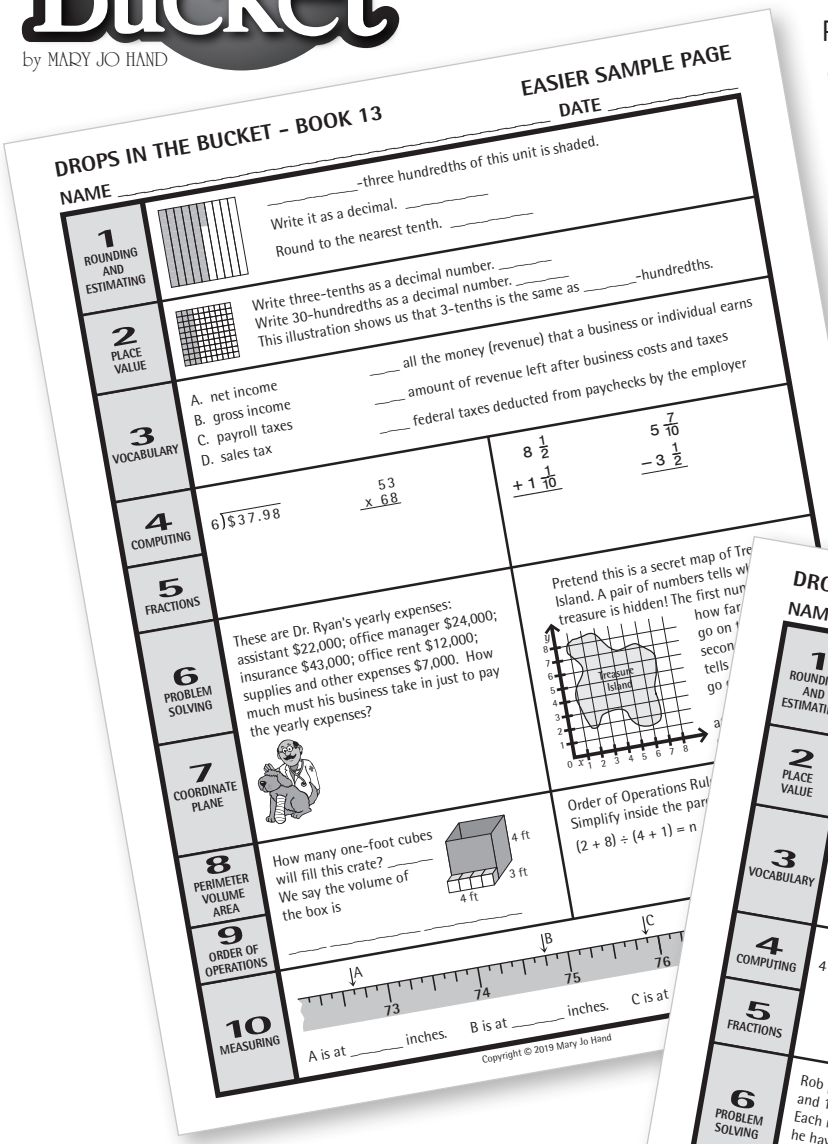
Book 13 (5th grade, 1st semester)

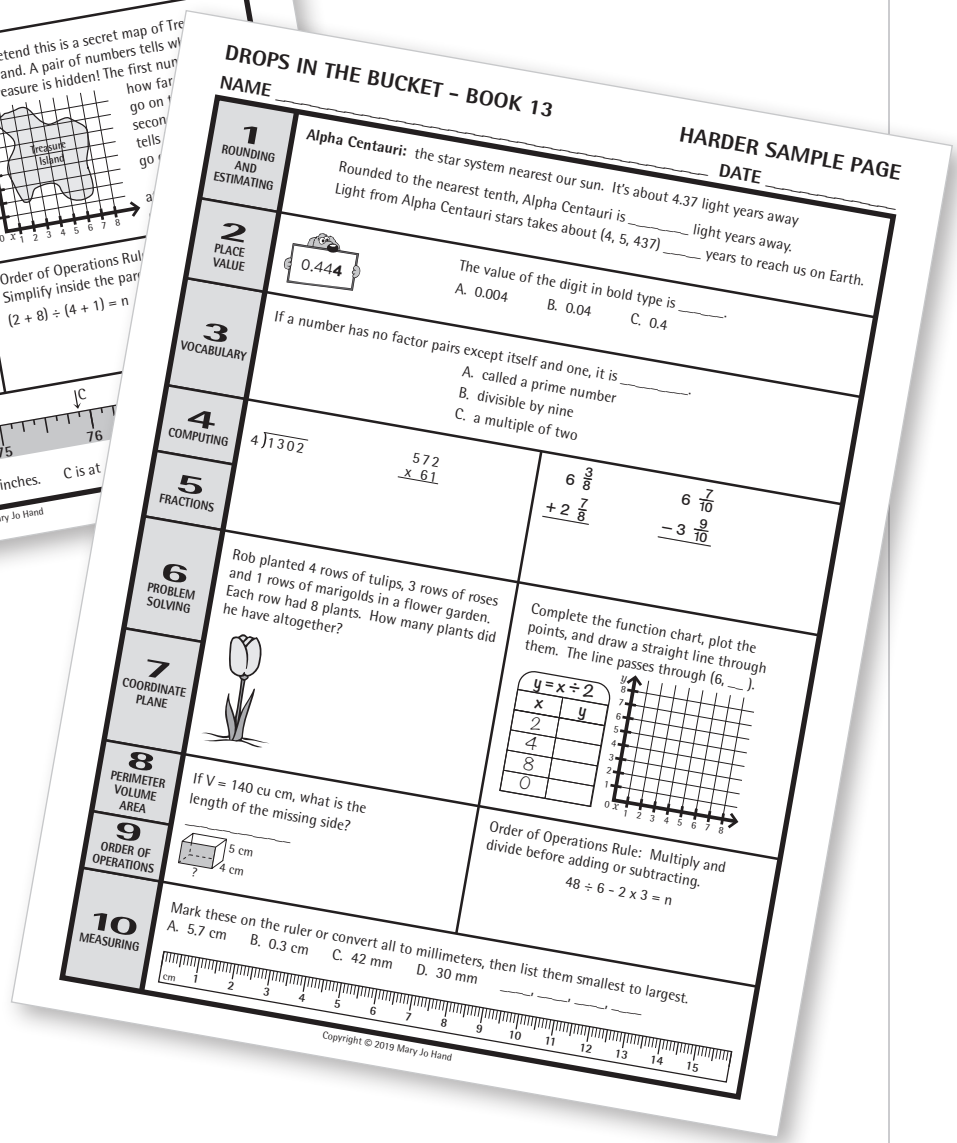
For 5th-grade level, after completing Book 12.

NOW MORE FOR 4TH GRADE!

Review all these areas each day for mastery, confidence, and test preparation!

- Place Value
- Rounding Decimals
- Vocabulary
- Computation
- Fractions (+ and -)
- Problem Solving
- Coordinate Plane
- Area, Perimeter, Volume
- Algebra
- Measurement





Students remember what has been taught when they review with *Drops in the Bucket*! To provide the foundation for success in this book, students should first complete Book 12.

For 5th grade, after completing Book 12. Order now, only at **www.frog.com**.

MH-2051 • *Math Drops in the Bucket* - **Book 13** • $19

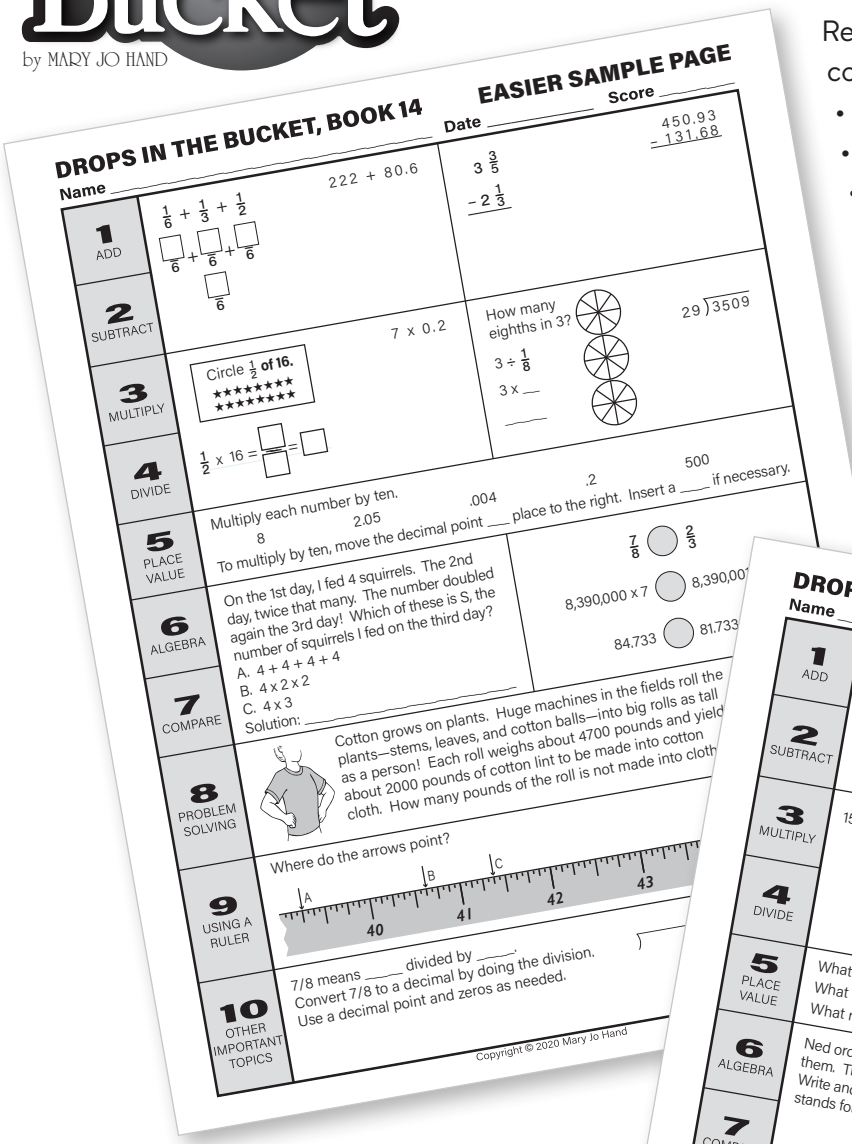
Drops in the Bucket

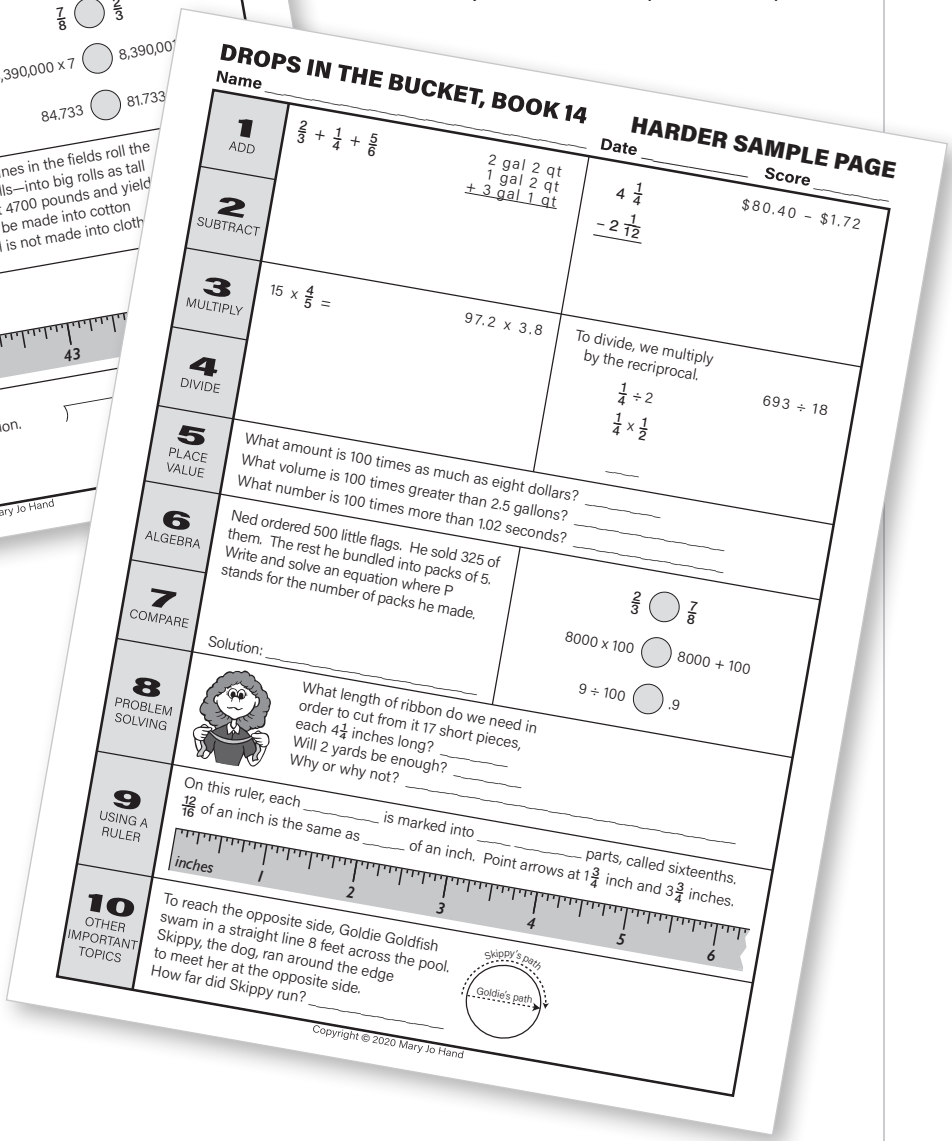
by MARY JO HAND

Book 14 (5th grade, 2nd semester)

For 5th-grade level, after completing Book 13.

NOW MORE FOR 5TH GRADE!





Review all these areas each day for mastery, confidence, and test preparation!

- Basic Facts and Place Value
- Multiply Fractions
- Divide Fractions
- Statistics & Probability
- Algebra & Graphing
- Computation
- Comparing
- Problem Solving
- Using a Ruler
- Geometry, Money, Time, Prime Numbers, Vocabulary and other Important Topics

Students remember what has been taught when they review with *Drops in the Bucket*! To provide the foundation for success in this book, students should first complete Book 13.

For 5th grade, after completing Book 13. Order now, only at **www.frog.com**.

MH-2052 • *Math Drops in the Bucket* - **Book 14** • $19

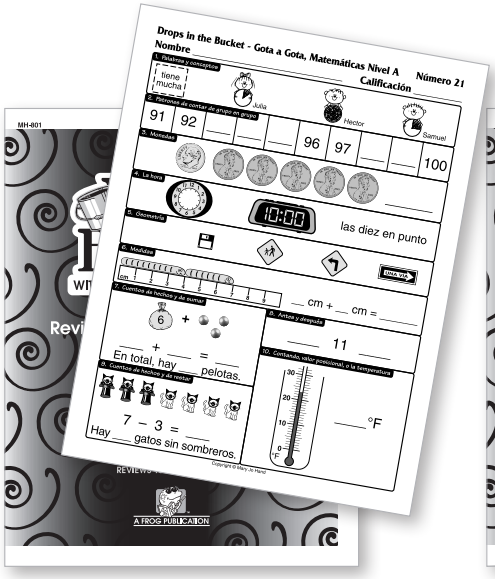
Drops in the Bucket

by MARY JO HAND

Math Drops in the Bucket

with Student Pages in Spanish

SPANISH!



MH-801
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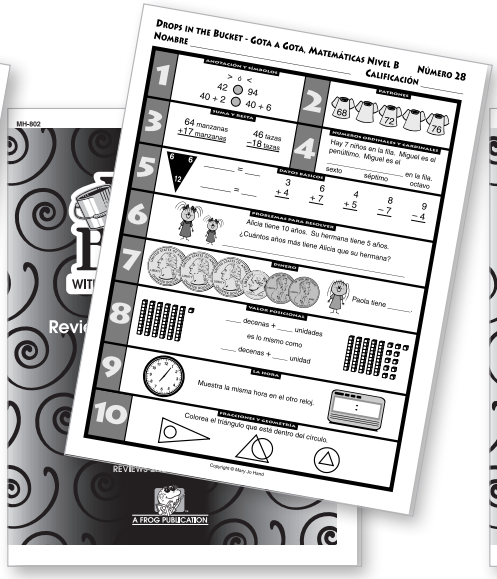

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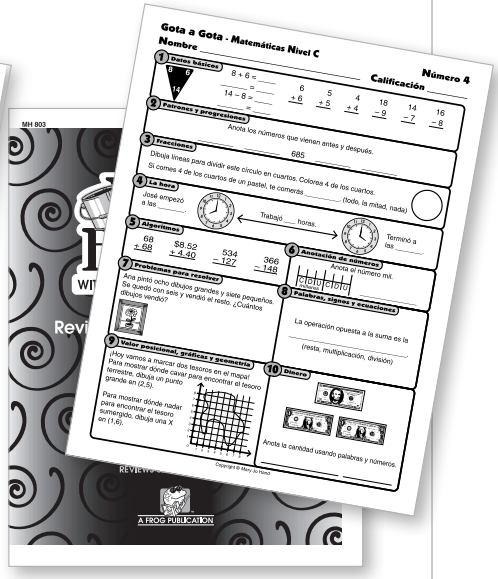

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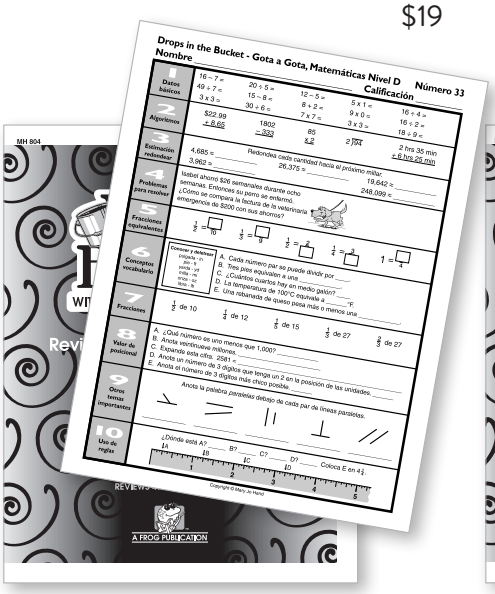

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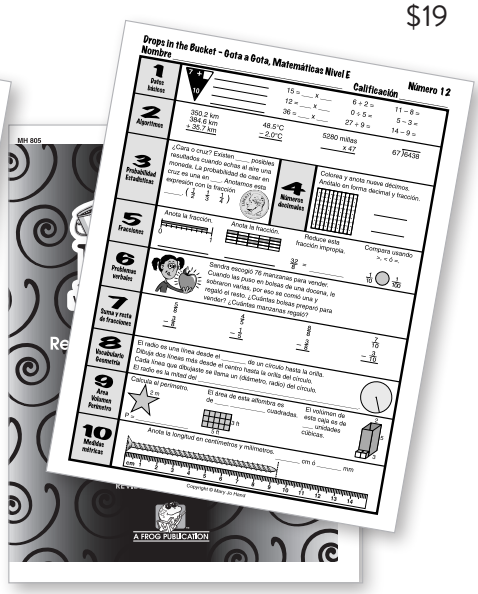

MH-805
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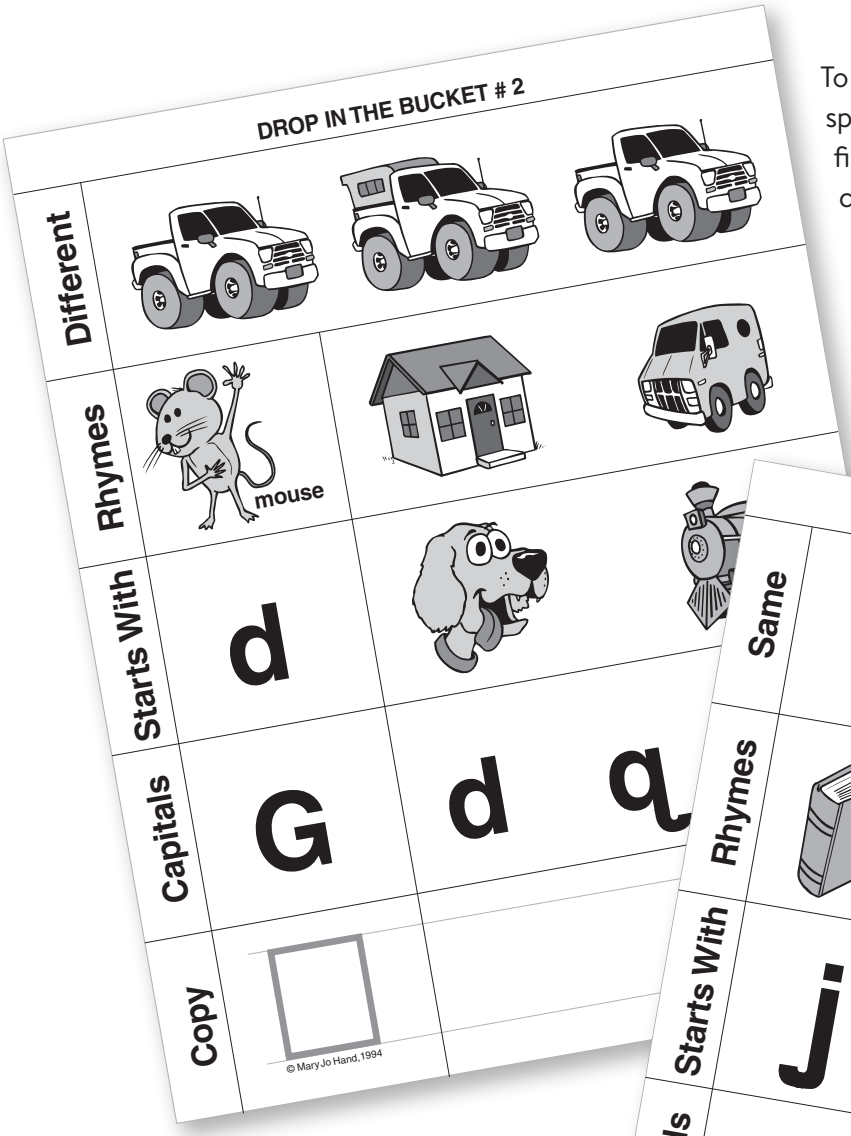
Math - Level E
for 5th Grade
(Spanish Edition)
$19

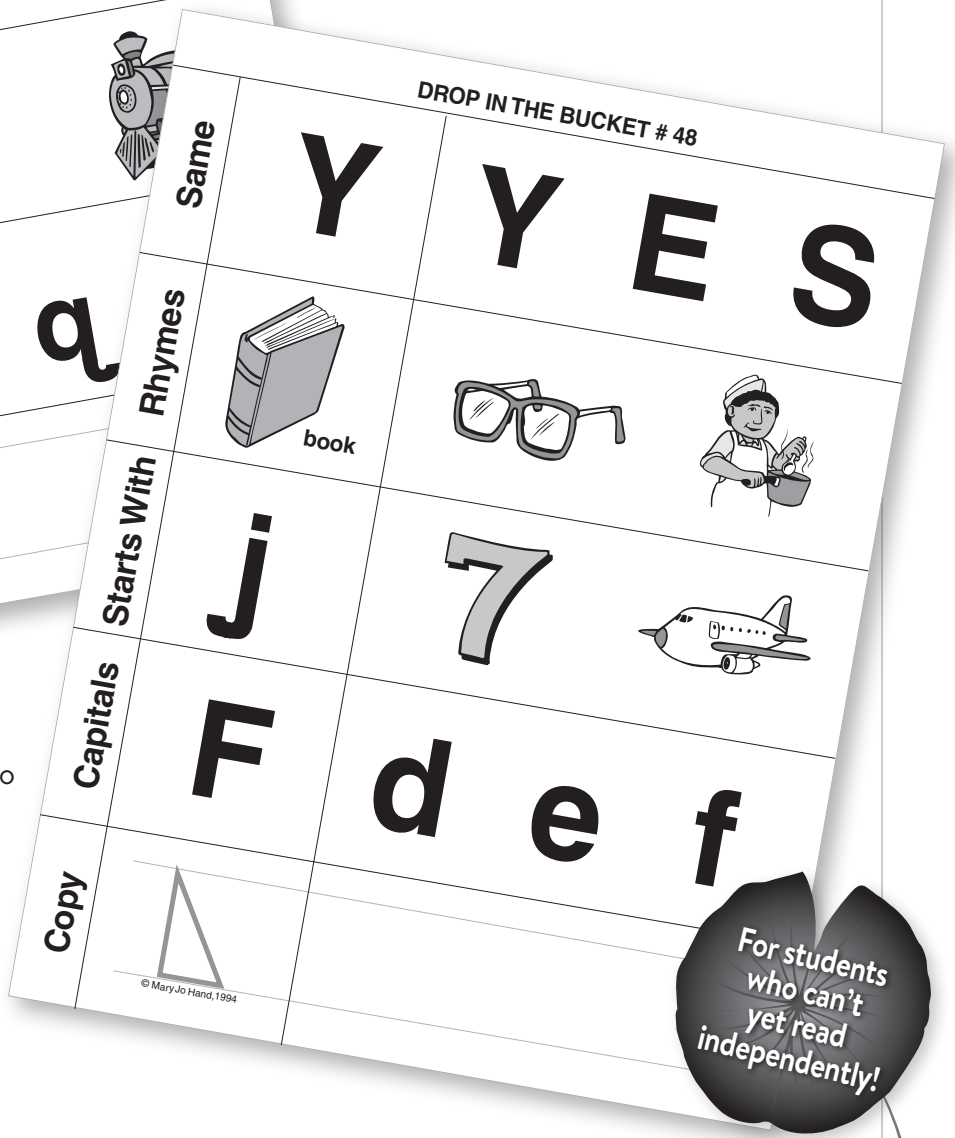
Order now, only at **www.frog.com**.

Drops IN THE Bucket
by MARY JO HAND

Reading & Language, Level R

For students who are just beginning to develop reading skills. Also use this level, and its optional advanced assignments*, with those who already read.





To prepare for success in reading, writing, and spelling, the format at the left is used during the first six weeks of daily review: each day children complete tasks practicing the following skills.

- Identify the picture that is different
- Find the rhyming words
- Match a beginning consonant to a picture
- Match upper and lower case letters
- Trace a shape or letter
- Then make three more like it

In the second six weeks, students continue to practice and review all five tasks every day. The first task now focuses on letter discrimination and requires that students find and circle the given letter in a word.

*The "Extra for Experts" suggestions in the teacher section offer a variety of optional activities to expand each of the skills.

For students who can't yet read independently!

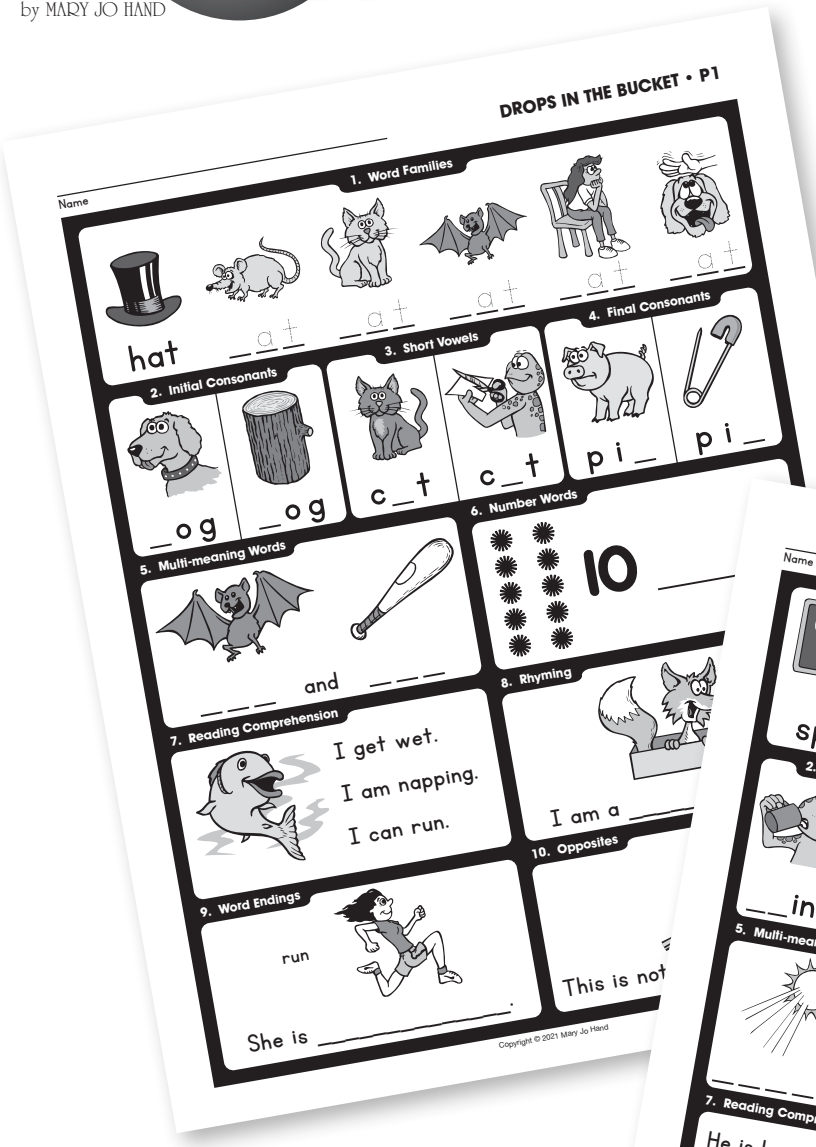
Reading Readiness for PK-K. Order now, only at **www.frog.com**.

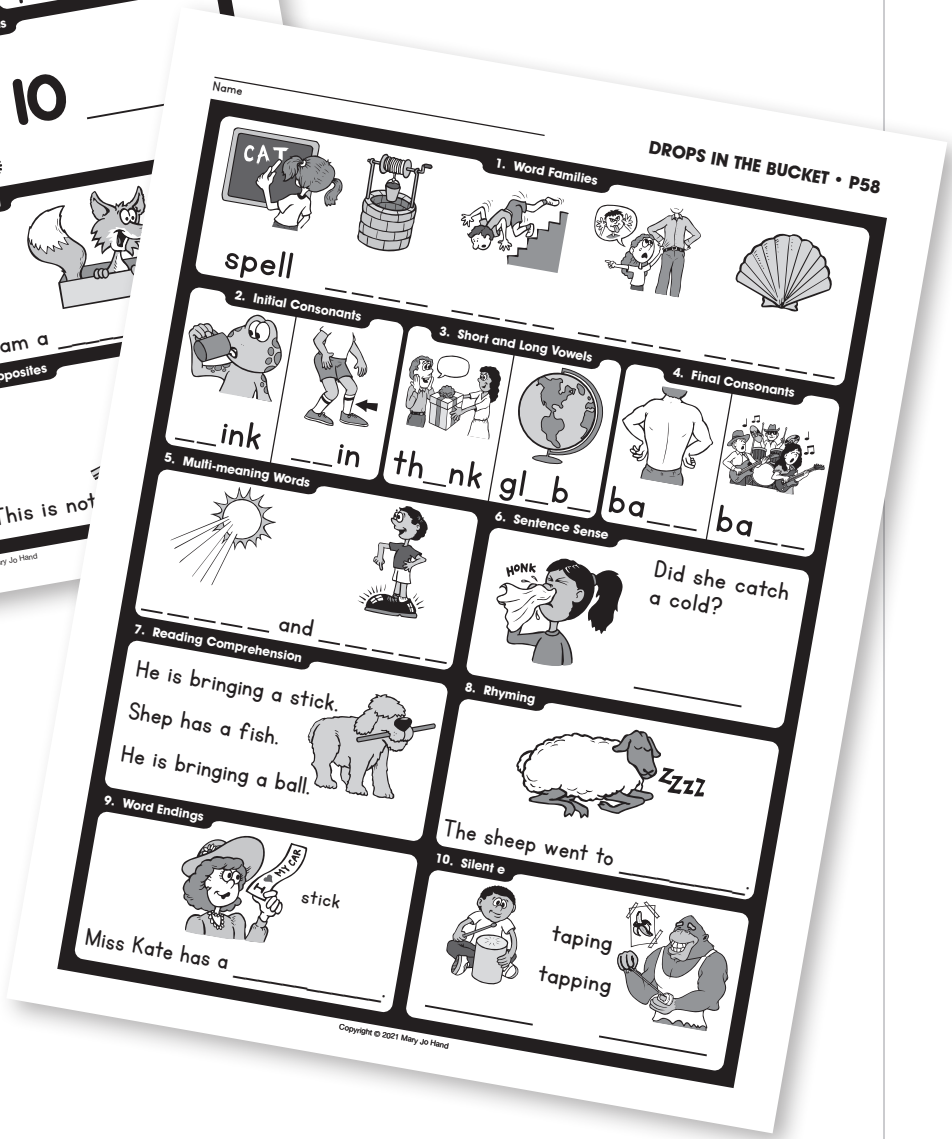
MH-106 • *Reading Drops in the Bucket* - **Level R** • $19

Drops in the Bucket
by MARY JO HAND

Reading & Language, Level P

For students of any age reading at kindergarten or 1st-grade level.*





All lessons use the same directions and format to review ten important reading and language skills.

Comprehension, vocabulary, and decoding are an integral part of every lesson, every day for 12 weeks.

The first six weeks' lessons use words with the c-v-c pattern and a few sight words. In the second six weeks, blends, digraphs, and long-vowel-silent-e words are also used. The word family section systematically enlarges the vocabulary base each day.

*The cartoon-style illustrations are designed to appeal to all ages. Even older students can use Level P to successfully master basic essential vocabulary and skills.

For students of any age reading at K-1 level.

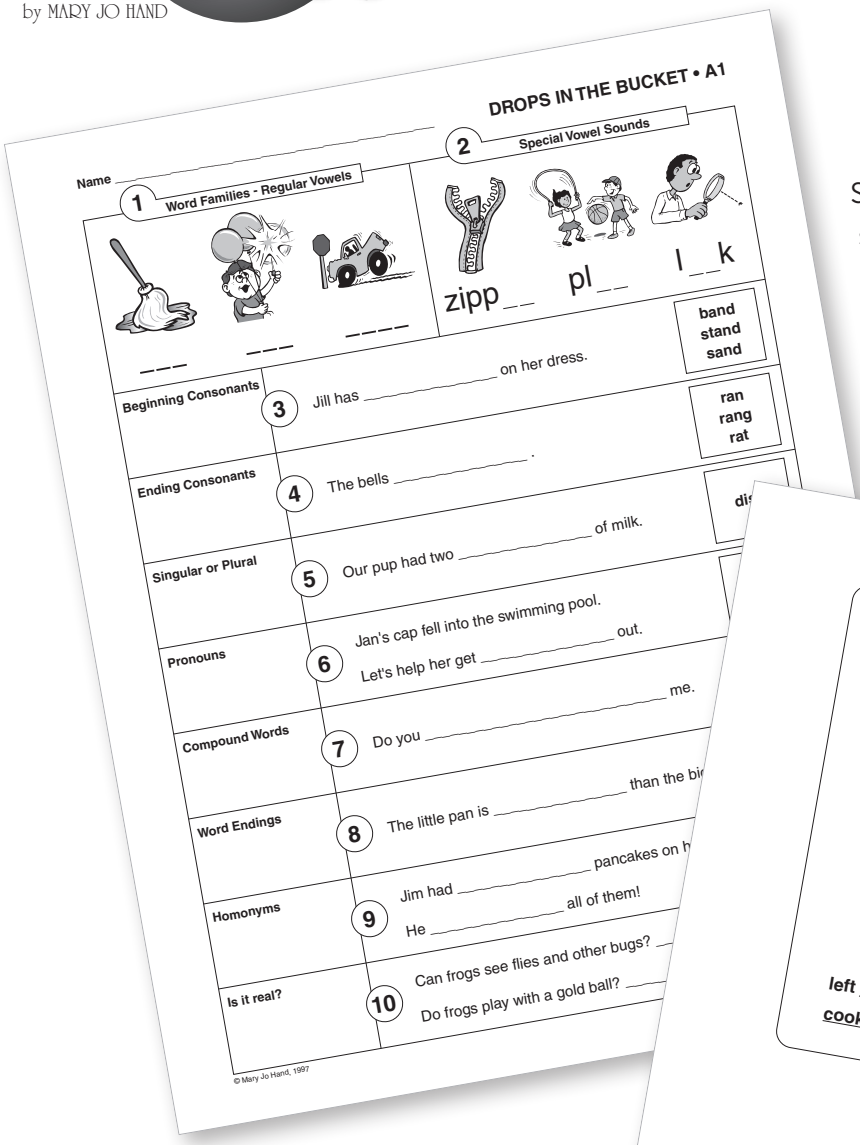
MH-107 • *Reading Drops in the Bucket* - **Level P** • $19

Drops in the Bucket

by MARY JO HAND

Reading & Language, Level A

For students of any age reading independently at 1st-grade level.*


DROPS IN THE BUCKET • A1

Name _____

1 Word Families - Regular Vowels

2 Special Vowel Sounds

zipp__ pl__ l__k

band stand sand

ran rang rat

Beginning Consonants

Ending Consonants

Singular or Plural

Pronouns

Compound Words

Word Endings

Homonyms

Is it real?

3 Jill has _____ on her dress.

4 The bells _____ .

5 Our pup had two _____ of milk.

6 Jan's cap fell into the swimming pool. Let's help her get _____ out.

7 Do you _____ me.

8 The little pan is _____ than the bi

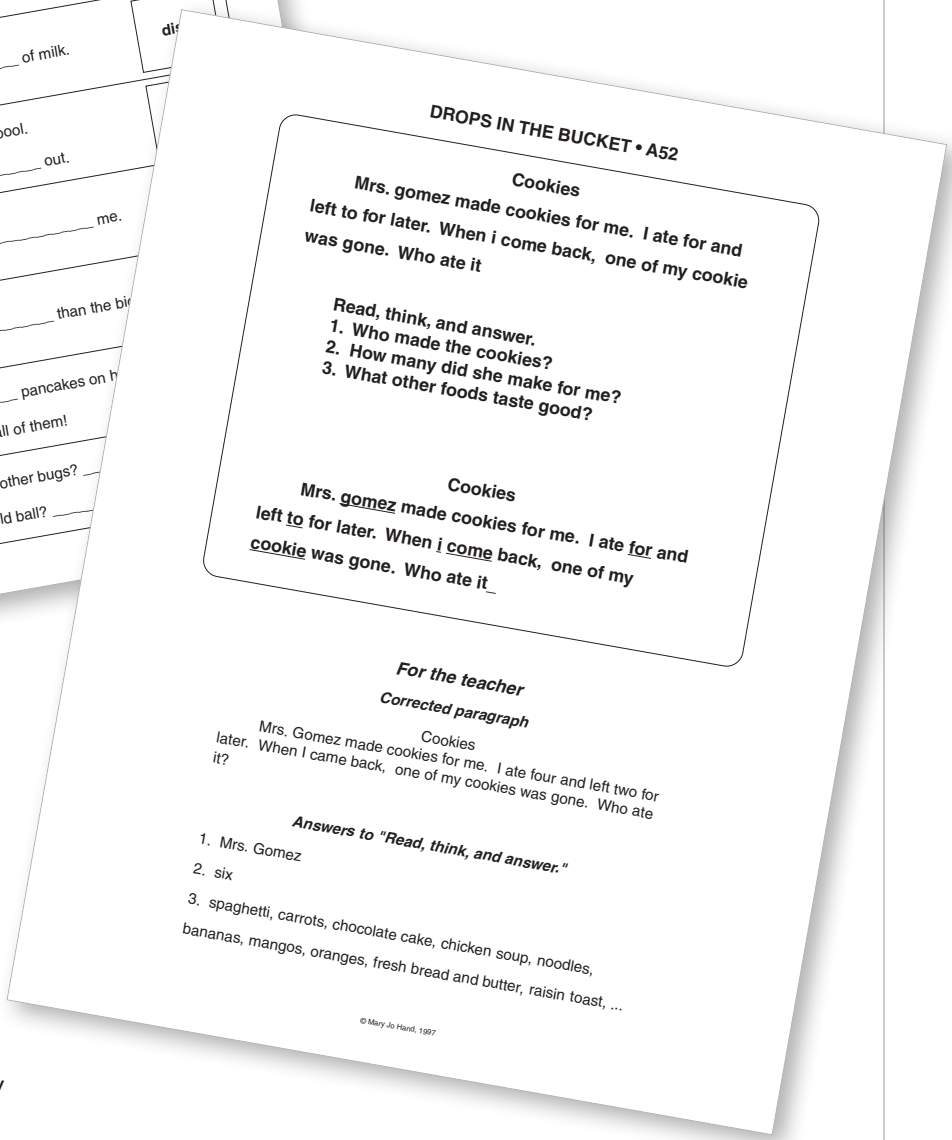
9 Jim had _____ pancakes on h

He _____ all of them!

10 Can frogs see flies and other bugs? _

Do frogs play with a gold ball? _

© Mary Jo Hand, 1997


DROPS IN THE BUCKET • A52

Cookies

Mrs. gomez made cookies for me. I ate for and left to for later. When i come back, one of my cookie was gone. Who ate it

Read, think, and answer.

1. **Who made the cookies?**
2. **How many did she make for me?**
3. **What other foods taste good?**

Cookies

Mrs. gomez made cookies for me. I ate for and left to for later. When i come back, one of my cookie was gone. Who ate it_

For the teacher

Corrected paragraph

Cookies

Mrs. Gomez made cookies for me. I ate four and left two for later. When I came back, one of my cookies was gone. Who ate it?

Answers to "Read, think, and answer."

1. Mrs. Gomez
2. six
3. spaghetti, carrots, chocolate cake, chicken soup, noodles, bananas, mangos, oranges, fresh bread and butter, raisin toast, ...

© Mary Jo Hand, 1997

Six weeks of daily review and practice using the skills and vocabulary mastery format at the left.

Plus, six more weeks use the reading, editing, and comprehension format below!

Students respond to **three types** of comprehension questions each day!

- literal
- interpretive
- divergent thinking

*Originally created for struggling, overaged 4th graders, this level works well with any student reading independently at a high first grade level, regardless of age.

For all students reading at 1st-grade level. Order now, only at **www.frog.com**.

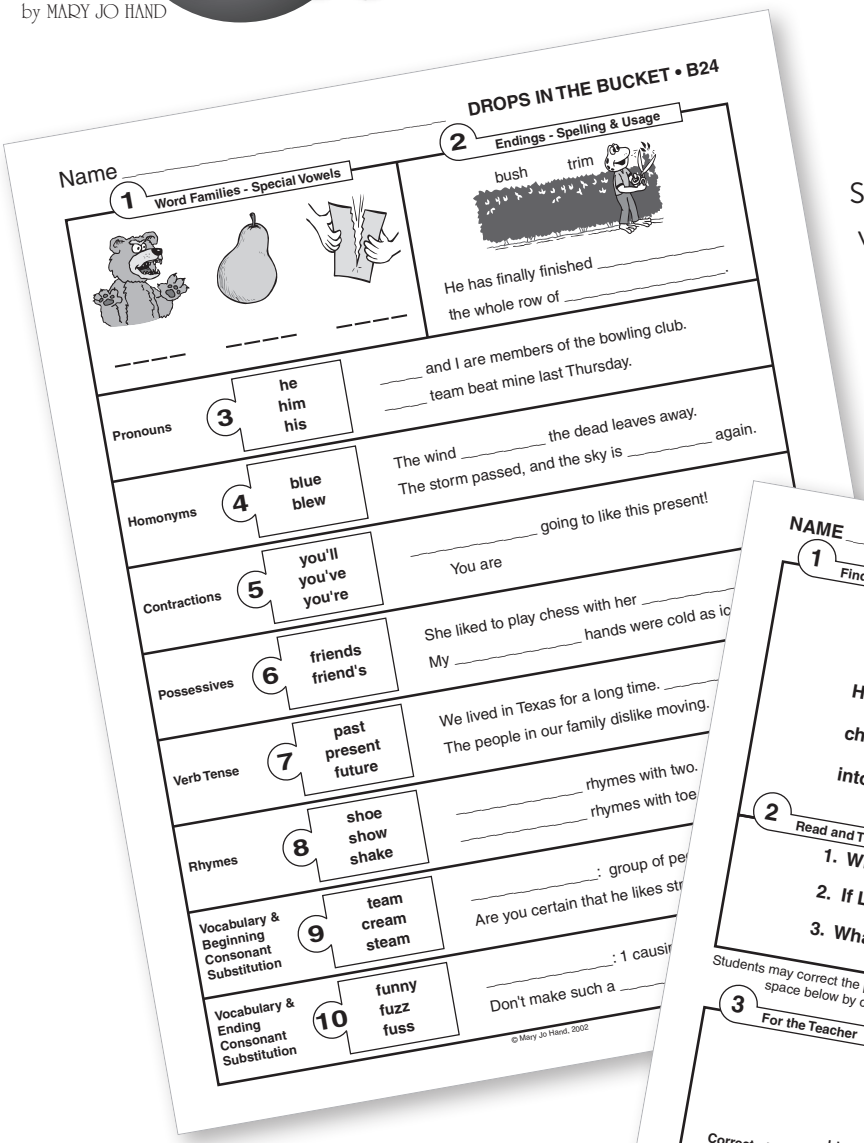
MH-101 • *Reading Drops in the Bucket* - **Level A** • $19

Drops in the Bucket

by MARY JO HAND

Reading & Language, Level B

For students of any age reading independently at 2nd-grade level.*


DROPS IN THE BUCKET • B24

Name _____

1 Word Families - Special Vowels

2 Endings - Spelling & Usage

bush trim

He has finally finished _____.

the whole row of _____

Pronouns 3 he / him / his

_____ and I are members of the bowling club.

_____ team beat mine last Thursday.

Homonyms 4 blue / blew

The wind _____ the dead leaves away.

The storm passed, and the sky is _____ again.

Contractions 5 you'll / you've / you're

_____ going to like this present!

You are

Possessives 6 friends / friend's

She liked to play chess with her _____

My _____ hands were cold as ic

Verb Tense 7 past / present / future

We lived in Texas for a long time. _____

The people in our family dislike moving.

Rhymes 8 shoe / show / shake

_____ rhymes with two.

_____ rhymes with toe

Vocabulary & Beginning Consonant Substitution 9 team / cream / steam

_____: group of pe

Are you certain that he likes str

Vocabulary & Ending Consonant Substitution 10 funny / fuzz / fuss

_____: 1 causi

Don't make such a _____

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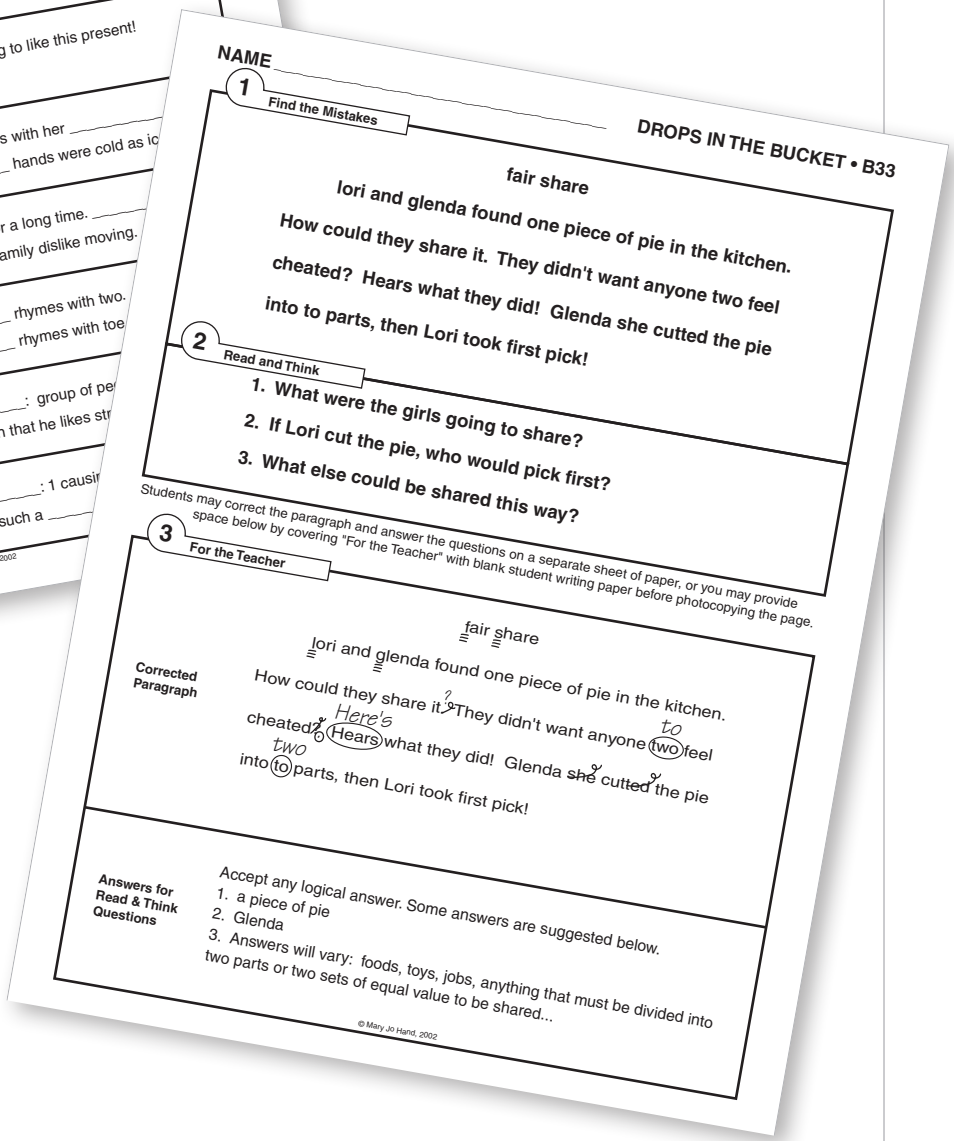

NAME _____

DROPS IN THE BUCKET • B33

1 Find the Mistakes

fair share

lori and glenda found one piece of pie in the kitchen. How could they share it. They didn't want anyone two feel cheated? Hears what they did! Glenda she cutted the pie into to parts, then Lori took first pick!

2 Read and Think

1. What were the girls going to share?
2. If Lori cut the pie, who would pick first?
3. What else could be shared this way?

Students may correct the paragraph and answer the questions on a separate sheet of paper, or you may provide space below by covering "For the Teacher" with blank student writing paper before photocopying the page.

3 For the Teacher

Corrected Paragraph

fair share

lori and glenda found one piece of pie in the kitchen. How could they share it? They didn't want anyone to feel cheated? Here's Hears what they did! Glenda she cutted the pie into two to parts, then Lori took first pick!

Answers for Read & Think Questions

Accept any logical answer. Some answers are suggested below.

1. a piece of pie
2. Glenda
3. Answers will vary: foods, toys, jobs, anything that must be divided into two parts or two sets of equal value to be shared...

© Mary Jo Hand, 2002

Six weeks of practice with the skills and vocabulary format at the left!

Plus, six weeks of story editing and comprehension in the format below!

Students respond to **three types** of comprehension questions each day!

- literal
- interpretive
- divergent thinking

*Originally created for struggling 5th and 6th graders, this level is now used in grades 2-6 based on student needs.

For all students reading at 2nd-grade level or higher. Order now, only at **www.frog.com**.

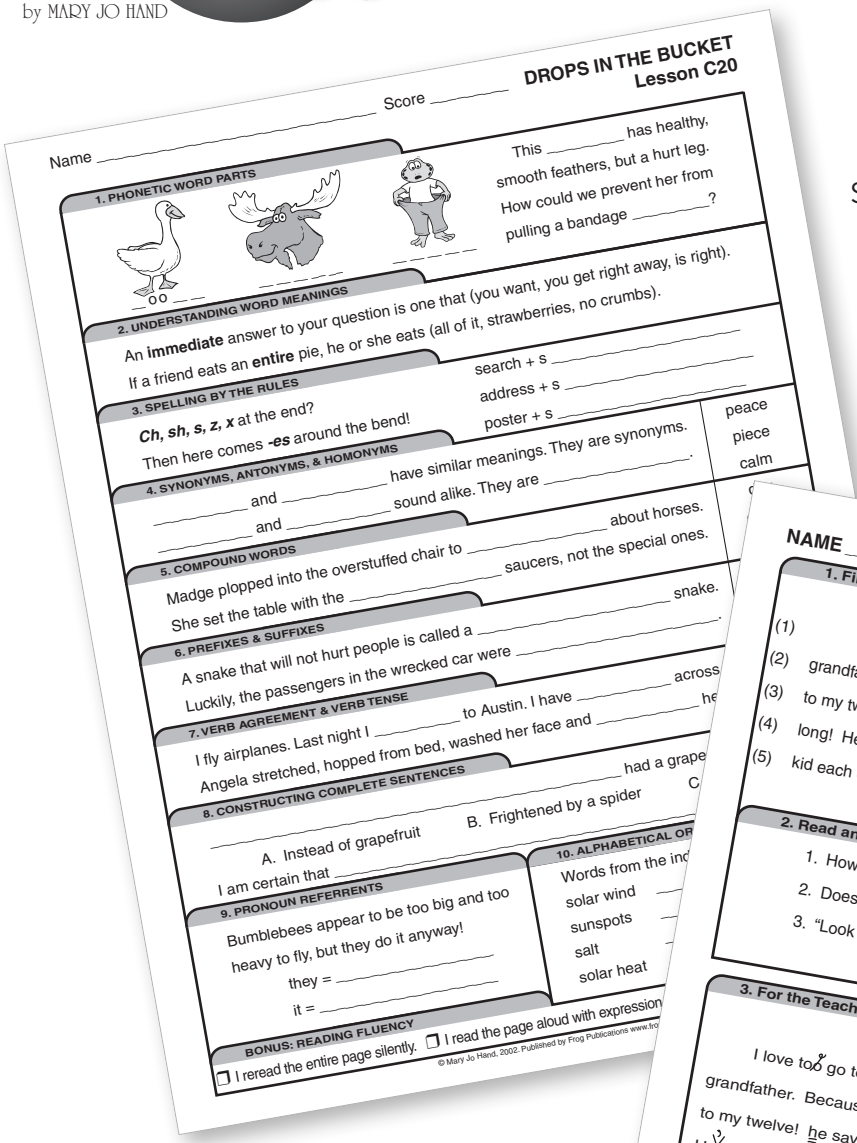
MH-102 • *Reading Drops in the Bucket* - **Level B** • $19

Drops in the Bucket

by MARY JO HAND

Reading & Language, Level C

For students of any age reading independently at 3rd-grade level.


Name _____ Score _____ **DROPS IN THE BUCKET Lesson C20**

1. PHONETIC WORD PARTS

This _____ has healthy, smooth feathers, but a hurt leg. How could we prevent her from pulling a bandage _____?

2. UNDERSTANDING WORD MEANINGS

An **immediate** answer to your question is one that (you want, you get right away, is right).

If a friend eats an **entire** pie, he or she eats (all of it, strawberries, no crumbs).

3. SPELLING BY THE RULES

Ch, sh, s, z, x at the end?

Then here comes ***-es*** around the bend!

search + s _____

address + s _____

poster + s _____

4. SYNONYMS, ANTONYMS, & HOMONYMS

_____ and _____ have similar meanings. They are synonyms.

_____ and _____ sound alike. They are _____.

peace
piece
calm

5. COMPOUND WORDS

Madge plopped into the overstuffed chair to _____ about horses.

She set the table with the _____ saucers, not the special ones.

6. PREFIXES & SUFFIXES

A snake that will not hurt people is called a _____ snake.

Luckily, the passengers in the wrecked car were _____.

7. VERB AGREEMENT & VERB TENSE

I fly airplanes. Last night I _____ to Austin. I have _____ across

Angela stretched, hopped from bed, washed her face and _____ he

8. CONSTRUCTING COMPLETE SENTENCES

_____ had a grape

A. Instead of grapefruit B. Frightened by a spider C

I am certain that _____

9. PRONOUN REFERRENTS

Bumblebees appear to be too big and too heavy to fly, but they do it anyway!

they = _____

it = _____

10. ALPHABETICAL OR

Words from the inc

solar wind _____

sunspots _____

salt _____

solar heat _____

BONUS: READING FLUENCY

❒ I reread the entire page silently. ❒ I read the page aloud with expression

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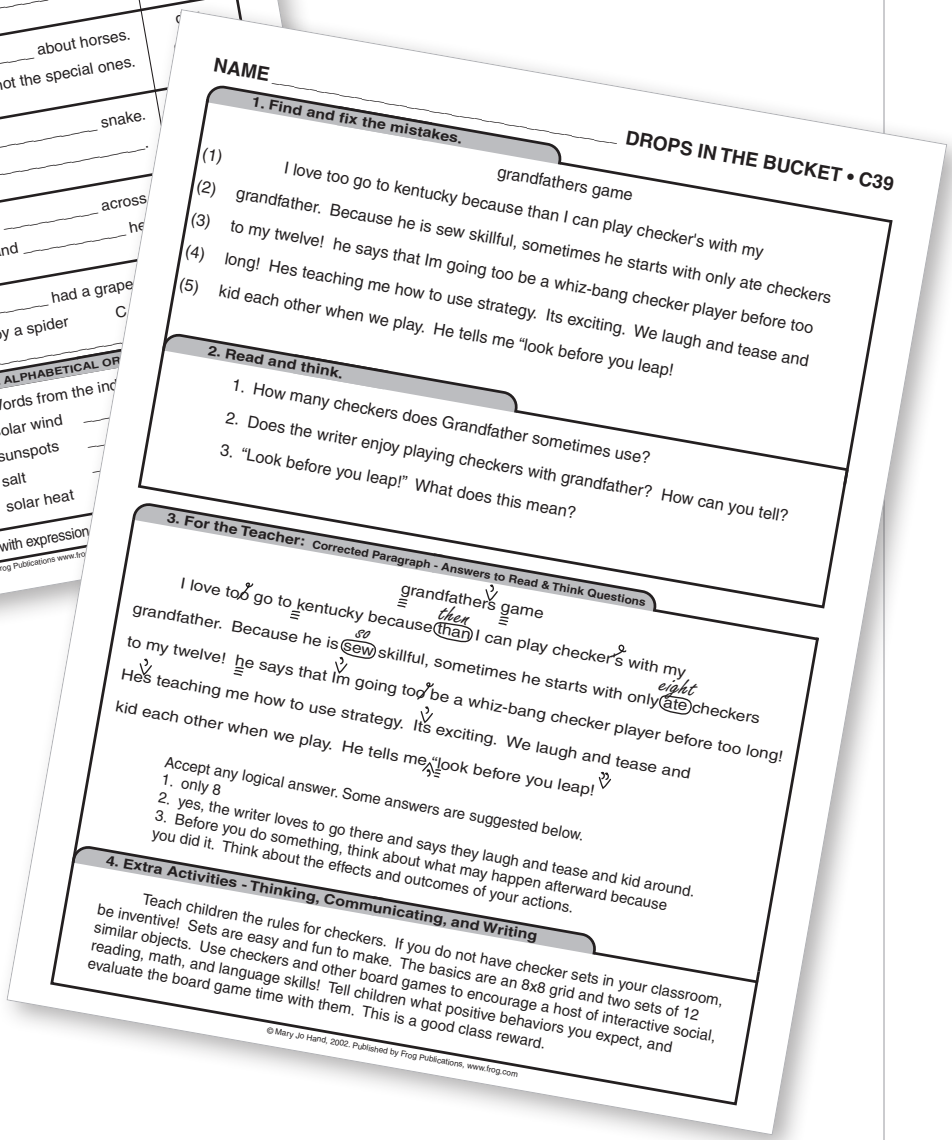
NAME _____ **DROPS IN THE BUCKET • C39**

1. Find and fix the mistakes.

(1) grandfathers game

I love too go to kentucky because than I can play checker's with my

(2) grandfather. Because he is sew skillful, sometimes he starts with only ate checkers

(3) to my twelve! he says that Im going too be a whiz-bang checker player before too

(4) long! Hes teaching me how to use strategy. Its exciting. We laugh and tease and

(5) kid each other when we play. He tells me "look before you leap!

2. Read and think.

1. How many checkers does Grandfather sometimes use?
2. Does the writer enjoy playing checkers with grandfather? How can you tell?
3. "Look before you leap!" What does this mean?

3. For the Teacher: Corrected Paragraph - Answers to Read & Think Questions

grandfathers game

I love too go to kentucky because than I can play checker's with my

grandfather. Because he is sew skillful, sometimes he starts with only ate checkers

to my twelve! he says that Im going too be a whiz-bang checker player before too long!

Hes teaching me how to use strategy. Its exciting. We laugh and tease and

kid each other when we play. He tells me "look before you leap!

Accept any logical answer. Some answers are suggested below.

1. only 8
2. yes, the writer loves to go there and says they laugh and tease and kid around.
3. Before you do something, think about what may happen afterward because you did it. Think about the effects and outcomes of your actions.

4. Extra Activities - Thinking, Communicating, and Writing

Teach children the rules for checkers. If you do not have checker sets in your classroom, be inventive! Sets are easy and fun to make. The basics are an 8x8 grid and two sets of 12 similar objects. Use checkers and other board games to encourage a host of interactive social, reading, math, and language skills! Tell children what positive behaviors you expect, and evaluate the board game time with them. This is a good class reward.

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Six weeks of practice with the skills and vocabulary format at the left!

Plus, six weeks of story editing and comprehension in the format below!

Students respond to **three types** of comprehension questions each day!

- literal
- interpretive
- divergent thinking

Optional composition and communication activities are included at this level.

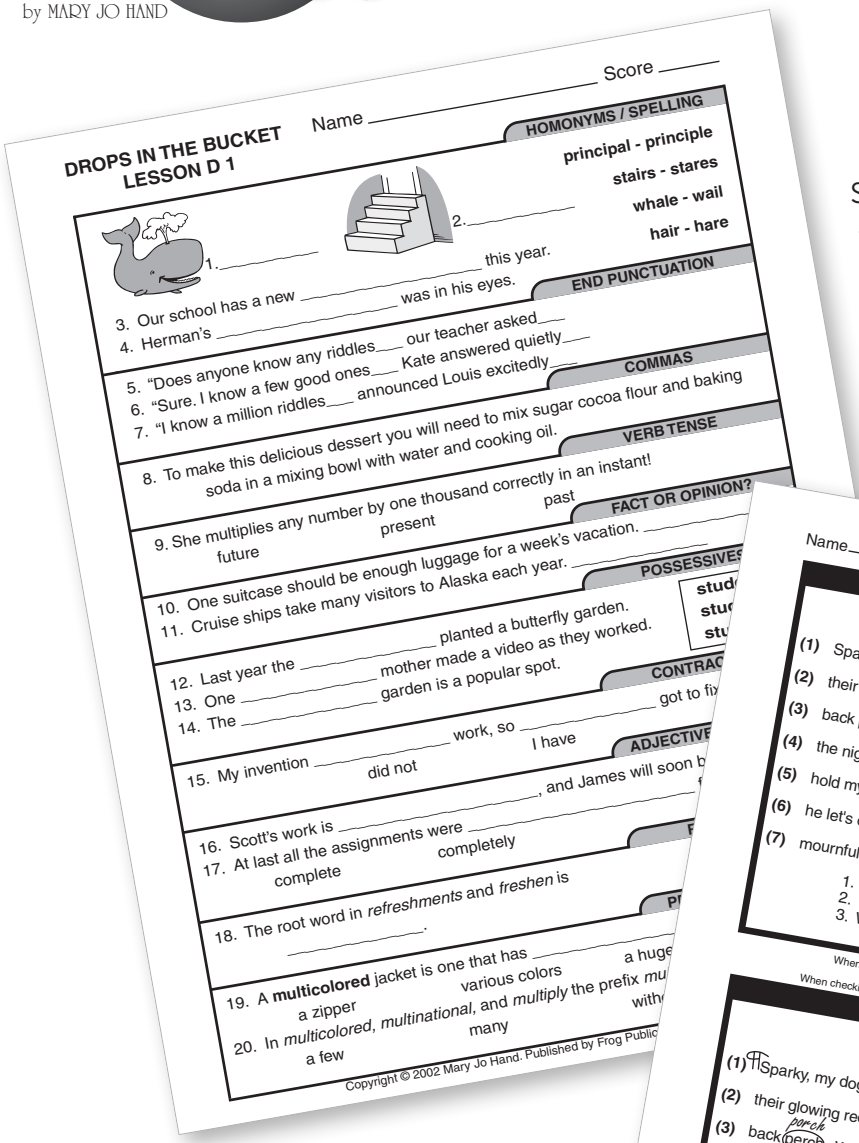
For all students reading at 3rd-grade level or higher. Order now, only at **www.frog.com**.

MH-103 • *Reading Drops in the Bucket* - **Level C** • $19

Drops in the Bucket — Reading & Language, Level D

by MARY JO HAND

For students reading independently at 4th-grade level or higher.*


DROPS IN THE BUCKET LESSON D 1

Name _____ Score _____

HOMONYMS / SPELLING

principal - principle
stairs - stares
whale - wail
hair - hare

1._____ 2._____

3. Our school has a new _____ this year.
4. Herman's _____ was in his eyes.

END PUNCTUATION

5. "Does anyone know any riddles___ our teacher asked___
6. "Sure. I know a few good ones___ Kate answered quietly___
7. "I know a million riddles___ announced Louis excitedly___

COMMAS

8. To make this delicious dessert you will need to mix sugar cocoa flour and baking soda in a mixing bowl with water and cooking oil.

VERB TENSE

9. She multiplies any number by one thousand correctly in an instant!
future present past

FACT OR OPINION?

10. One suitcase should be enough luggage for a week's vacation. _____
11. Cruise ships take many visitors to Alaska each year. _____

POSSESSIVES

12. Last year the _____ planted a butterfly garden.
13. One _____ mother made a video as they worked.
14. The _____ garden is a popular spot.

CONTRAC

15. My invention _____ work, so _____ got to fix
did not I have

ADJECTIVE

16. Scott's work is _____, and James will soon b
17. At last all the assignments were _____
complete completely

18. The root word in *refreshments* and *freshen* is _____.

19. A **multicolored** jacket is one that has _____
a zipper various colors a huge

20. In *multicolored*, *multinational*, and *multiply* the prefix *mul* _____
a few many with

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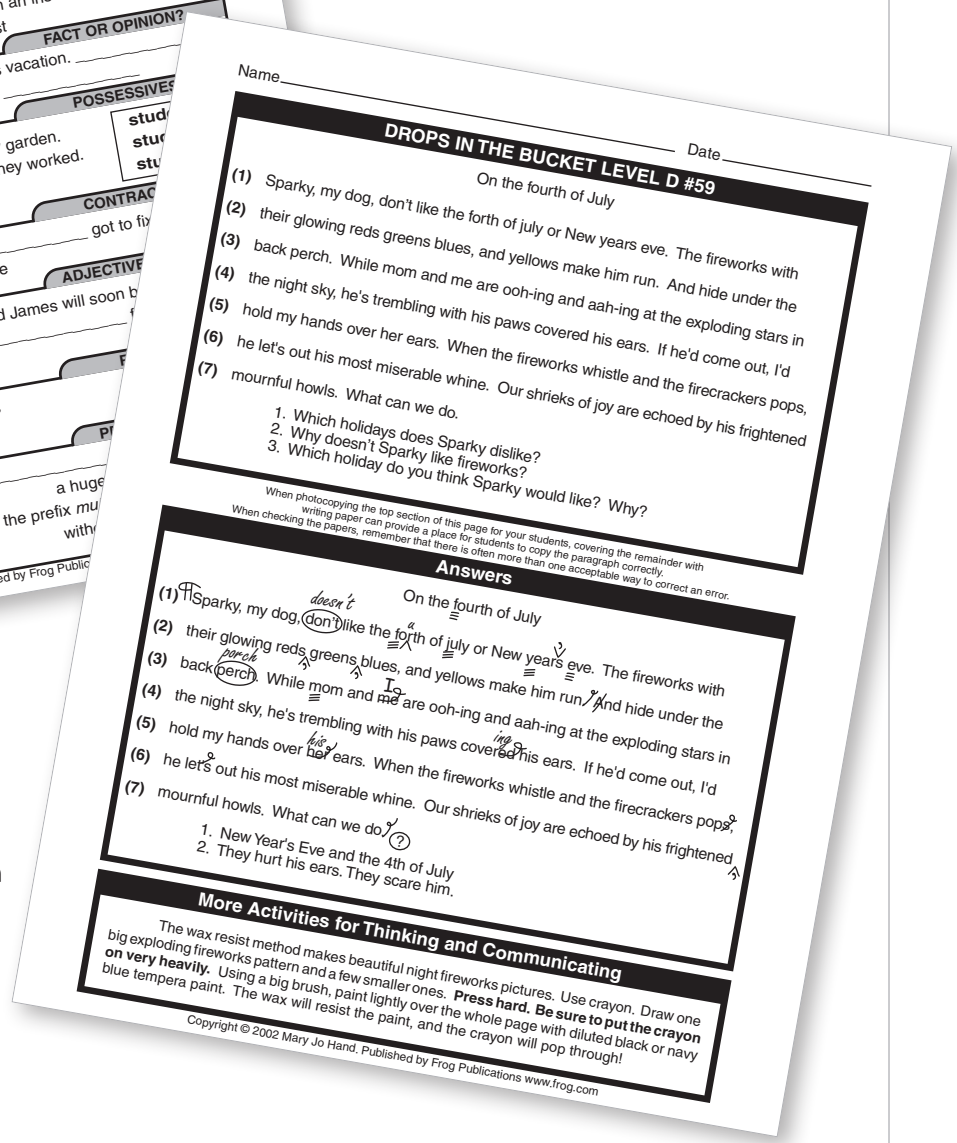
Name _____ Date _____

DROPS IN THE BUCKET LEVEL D #59

On the fourth of July

(1) Sparky, my dog, don't like the forth of july or New years eve. The fireworks with
(2) their glowing reds greens blues, and yellows make him run. And hide under the
(3) back perch. While mom and me are ooh-ing and aah-ing at the exploding stars in
(4) the night sky, he's trembling with his paws covered his ears. If he'd come out, I'd
(5) hold my hands over her ears. When the fireworks whistle and the firecrackers pops,
(6) he let's out his most miserable whine. Our shrieks of joy are echoed by his frightened
(7) mournful howls. What can we do.

1. Which holidays does Sparky dislike?
2. Why doesn't Sparky like fireworks?
3. Which holiday do you think Sparky would like? Why?

When photocopying the top section of this page for your students, covering the remainder with writing paper can provide a place for students to copy the paragraph correctly.
When checking the papers, remember that there is often more than one acceptable way to correct an error.

Answers

On the fourth of July

(1) Sparky, my dog, don't like the forth of july or New years eve. The fireworks with
(2) their glowing reds greens blues, and yellows make him run. And hide under the
(3) back perch. While mom and me are ooh-ing and aah-ing at the exploding stars in
(4) the night sky, he's trembling with his paws covered his ears. If he'd come out, I'd
(5) hold my hands over her ears. When the fireworks whistle and the firecrackers pops,
(6) he let's out his most miserable whine. Our shrieks of joy are echoed by his frightened
(7) mournful howls. What can we do.

1. New Year's Eve and the 4th of July
2. They hurt his ears. They scare him.

More Activities for Thinking and Communicating

The wax resist method makes beautiful night fireworks pictures. Use crayon. Draw one big exploding fireworks pattern and a few smaller ones. **Press hard. Be sure to put the crayon on very heavily.** Using a big brush, paint lightly over the whole page with diluted black or navy blue tempera paint. The wax will resist the paint, and the crayon will pop through!

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Six weeks of practice with the skills and vocabulary format at the left!

Plus, six weeks of story editing and comprehension in the format below!

Students answer literal, interpretive, and divergent thinking questions.

Optional composition and communication activities are included.

*This level is appropriate for students in grades four through high school.

For all students reading at 4th-grade level and higher. Order now, only at **www.frog.com**.

MH-105 • *Reading Drops in the Bucket* - **Level D** • $19

WISHLIST FOR MY CLASS

TEACHER'S NAME: _____ DATE NEEDED: _____

Check the boxes of materials that will be helpful in your classroom.

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- ☐ FUN-001 Fun-in-a-Bucket, Math Level R
- ☐ MH-106 Drops in the Bucket - Reading Level R
- ☐ MH-107 Drops in the Bucket - Reading Level P
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- ☐ MH-2002 Math Drops in the Bucket - Book 2
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- ☐ FP-055 Learning Center Games - Reading/Language Set Level B
- ☐ FP-200 Learning Center Games - Frog Pondering Set
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- ☐ FP-830 Learning Center Games - Math Power Set Level C
- ☐ FUN-003 Fun-in-a-Bucket, Math Level B
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- ☐ PA-734 Family Fun-Pack Game Set - Level A Math
- ☐ CP-800 Set of 8 11"x17" Classroom Posters

3RD GRADE

- ☐ **FP-967 3rd Grade Bundle**
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- ☐ FP-830 Learning Center Games - Math Power Set Level C
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- ☐ MH-103 Drops in the Bucket - Reading Level C
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- ☐ FUN-004 Fun-in-a-Bucket, Math Level C
- ☐ PA-636 Family Fun-Pack Game Set - Level C Reading
- ☐ PA-735 Family Fun-Pack Game Set - Level C Math
- ☐ CP-800 Set of 8 11"x17" Classroom Posters

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- ☐ FP-065 Learning Center Games - Reading/Language Set Level D
- ☐ FP-600 Learning Center Games - Know the USA Set
- ☐ FP-840 Learning Center Games - Math Power Set Level D
- ☐ MH-103 Drops in the Bucket - Reading Level C
- ☐ MH-105 Drops in the Bucket - Reading Level D
- ☐ MH-2041 Drops in the Bucket - Math Book 11
- ☐ MH-2042 Drops in the Bucket - Math Book 12
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- ☐ FP-736 Family Fun-Pack Game Set - Level D Math
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- ☐ MH-2052 Drops in the Bucket - Math Book 14
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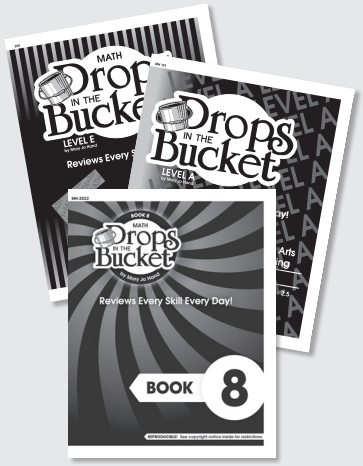

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